

## Application of Education Programmes

If the education of mentally retarded pupils is not taken into account (for example Education Programme for Special Basic Schools) and similarly if the inclusion of pupils without any impairment in such types of school is not considered then education can be performed only according to the following education programmes:

### 1. Options to Provide Education according to the FEP BE

- a) Education of pupils in basic schools according to the FEP BE without any further specifications.
- b) Education of **individually integrated pupils** in basic schools according to the FEP BE, namely according to the individual education plan, which is developed in compliance with Sec. 8 of the FEP BE. Education is provided in accordance with the provisions of Sec. 18 of the Education Act. This means that special education needs, with the exception of light mental disorders, have been diagnosed and a head teacher, after receiving in writing the recommendation of a school advisory facility and in the case of a minor pupil at the request of his/her statutory representative, has permitted education according to an IEP.
- c) Education of **individually integrated pupils** in basic schools according to the FEP BE, namely according to the IEP, which is developed in compliance with the FEP BE – light mental disorders. Such an IEP will be used if light mental disorders have been diagnosed although the relevant school advisory centre did not recommend transferring a pupil to the FEP BE – light mental disorders. Thus the IEP does not cover the education as a whole but only some areas (subjects). In other words the IEP will be adjusted according to the FEP BE – light mental disorders for the areas recommended by the school advisory centre and other subjects will be taught in accordance with the FEP BE. Such a pupil is not transferred to a different education programme within the meaning of Sec. 49 (2) of the Education Act.
- d) Education in practical basic schools (a type of special school under the provisions of Sec. 5 Decree No. 73/2005 Coll. on Education of Children, Pupils and Students with Special Educational Needs and Exceptionally Gifted Children, Pupils and Students) is provided according to the FEP BE, within the provisions on “supplementing the number of pupils” pursuant to Sec. 10 (2) of Decree No. 73/2005 Coll. providing that special educational needs have not been diagnosed (or special educational needs other than mental disability have been diagnosed). A special reason should exist for such diagnosis as it is an exception from general provisions which should not become a rule.

In such a case a pupil must be educated according to the FEP BE, which means that either an SEP will be drawn up or an Annex to it will be issued taking into account any differences from the FEP BE – light mental disorders or an individual education plan will be developed if all preconditions for its issuance have been met (an IEP can be used, pursuant to Sec. 18 of the Education Act, only for pupils with special educational needs at the request of the pupil’s statutory representatives).

### 2. Options to Provide Education according to the FEP BE – Light Mental Disorders

- a) Education of **individually integrated pupils** in basic schools is provided according to the FEP BE – light mental disorders, namely according to the individual education plan. In such a case a pupil is transferred to the education programme for disabled pupils (Sec. 49 (2) of the Education Act):
  - i. until 4 March 2009 upon the recommendation of a specialist doctor and the school advisory centre and with the prior written consent of the pupil’s statutory representative;
  - ii. from 5 March 2009 upon the recommendation of the school advisory centre and with the prior written consent of the pupil’s statutory representative