| 14. | Evaluation of support provided to functional literacy (knowledge, skills, attitudes) of children/pupils/students | Manifestations of achieving key competences through the content of education |
|-----|---|--|
| 15. | Evaluation of the level of knowledge and skills in selected subjects according to the FEP curriculum | |
| 16. | Success rate of children/pupils/students | Education achievement of children/pupils/ students – level of the school |
| 17. | Compliance with the decision on inclusion of the entity to the Register of Schools and School Facilities | Overall evaluation of the school/school facility |
| 18. | Assurance of OSH of children/pupils/ students | |
| 19. | Effectiveness of using funds and other resources for implementation of SEP | |
| 20. | Respecting principles and objectives of the Education Act, in particular of equal opportunities for education when implementing SEP | |
| 21. | Respecting rules specified for evaluation of results of education of children/pupils/students | |
| 22. | Level of education achievement with regard to FEP requirements | |