

# Annex 1

## Criteria for Evaluation of Conditions, Course and Results of Education and School Services in the School Year 2009/2010

Evaluation criteria <sup>7</sup>	Groups of criteria	
1. Equal opportunities for admission to education	A. Equal opportunities for education	
2. Taking into account educational needs of an individual in the course of education		
3. Equal opportunities for completing education		
4. School consultancy/advisory services		
5. School education programme (SEP)/content of education	B. School/school facility management	
6. Strategy and planning		
7. Head teacher of a school/school facility		
8. Staffing	C. Prerequisites for due activities of schools/school facilities	
9. Material and financial prerequisites		
10. Organisation of education <ul style="list-style-type: none"> <li>• Organisation of education supports successful achievement of children/pupils/students</li> </ul>	D. Course of education	
11. Teachers' support for development of personality of children/pupils/students <ul style="list-style-type: none"> <li>• The teacher applies pedagogical diagnostics within self-evaluation or any other evaluation</li> <li>• The teacher creates opportunities for approach towards individual education and differentiated activities</li> <li>• The teacher motivates children/pupils/students to use diversified educational activities and activities leading to the development of their interest</li> <li>• Evaluations made by teachers are justified and motivates children/pupils/students to improve their personal achievement</li> </ul>		
12. Evaluation of what children/pupils/students produce in the course of education (key competences)		
13. Development of school/school facility partnerships		E. Partnership <sup>8</sup>

<sup>7</sup> Individual evaluation criteria are used in the context of the nature of an evaluated school /school facility.

<sup>8</sup> Partnership – includes not only partners of a school in accordance with the Education Act but also other stakeholders such as informal parent organisations, partner schools, donors and so forth.