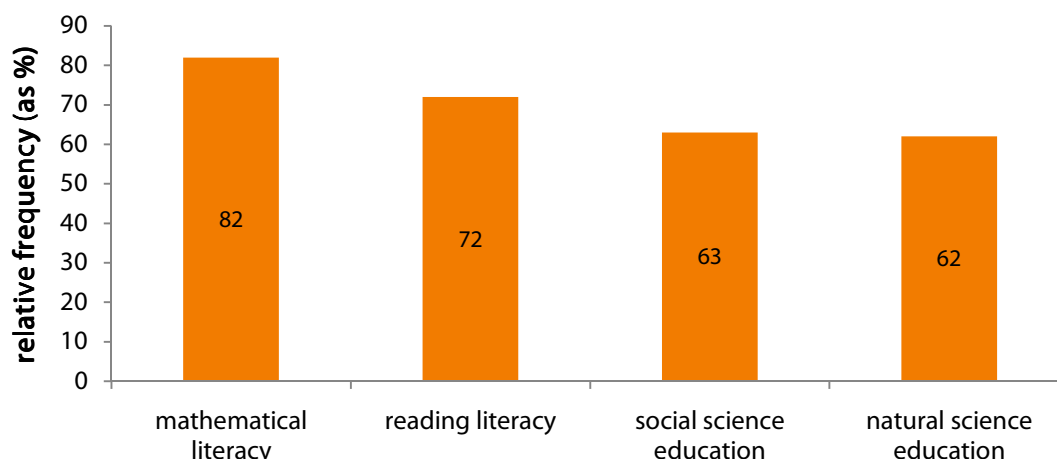


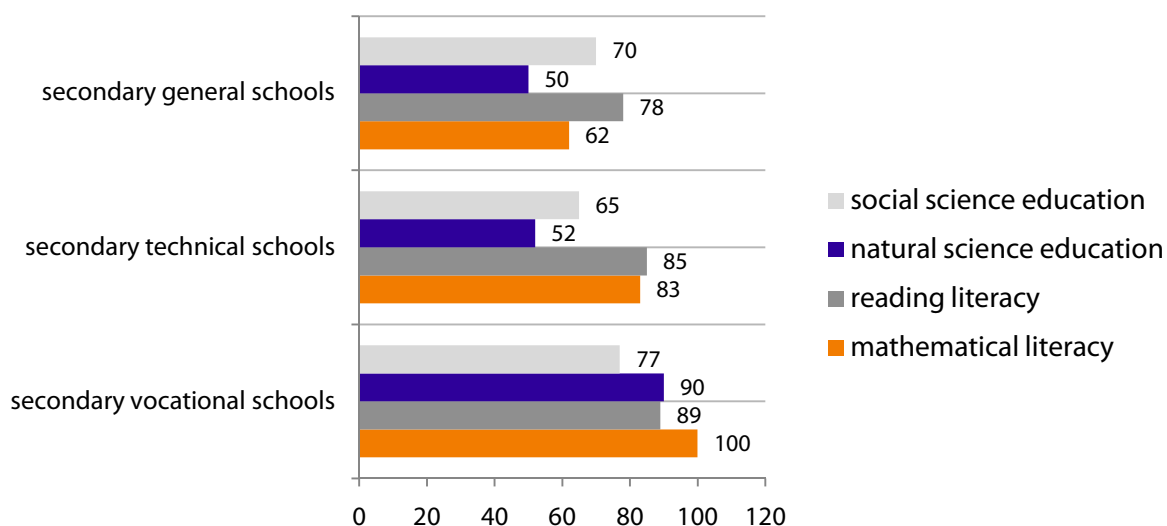
**Diagram 11: Establishment of key competences of basic school pupils incorporated in further education**



### E.2.3 Secondary Education

As regards secondary education 97% of the visited secondary general schools (SGS) had a plan of FEPS. A plan was also available in 92% of secondary technical schools (STS) and 80% of secondary vocational schools (SVS). Of this number 98% of plans of STS were in compliance with the needs of schools, innovations in the education content and preparation of school education programmes. The same applies to 94% of SGSs and 88% of SVSs. The data in Diagram 12 demonstrate how preparation of teachers for establishing key competences was incorporated in the plans. The data also confirm that like basic schools secondary schools pay careful attention to reading and mathematical literacy.

**Diagram 12: Establishment of key competences of secondary school pupils incorporated in further education**



The Czech School Inspectorate found that one third of unqualified English teachers working in the monitored schools were completing their professional qualifications in this area. 29% of unqualified teachers passed an international English examination and 24% were improving their knowledge of English on language courses. 47% of qualified English teachers