## E. Increasing of Professionalism and Improving Working Conditions of Pedagogical Staff

## E. 1 Staffing of Schools

When evaluating the human resources area in relation to pedagogical staff the Czech School Inspectorate used the provisions of Act No. 563/2004Coll. Staffing was evaluated as above-average in $26 \%$ of kindergartens, $28 \%$ of basic schools and the same percentage of secondary schools. Conditions were assessed as standard in $66 \%$ of kindergartens, $67 \%$ of basic schools and $68 \%$ of secondary schools. Sub-standard conditions displaying personnel risks were ascertained in $8 \%$ of kindergartens, $5 \%$ of basic schools and in $5 \%$ of secondary schools.

The overall development of staffing in the visited schools was assessed as lessfavourable and, as regards some indicators, even as risky (see Table 50).

Table 50: Selected indicators of staffing development in the years 2005/2006-2007/2008

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Monitored indicators} \& \multicolumn{3}{|c|}{2005/2006} \& \multicolumn{3}{|c|}{2006/2007} \& \multicolumn{3}{|c|}{2007/2008} \\
\hline \& KG \& BS \& SS \& KG \& BS \& SS \& KG \& BS \& SS \\
\hline Number of selection interviews for a head teacher \({ }^{*}\) \& \& \& \& 175 \& 256 \& 46 \& 132 \& 229 \& 51 \\
\hline Head teacher satisfies qualifications requirements (\%) \& \& \& \& \& \& \& 95,2 \& 99,1 \& 99,8 \\
\hline \begin{tabular}{l}
Number of teachers \\
- of them females (\%)
\end{tabular} \& \[
2406
\]
\[
99,9
\] \& \[
15534
\]
\[
83,1
\] \& \[
10891
\]
\[
60,5
\] \& 2487

99,5 \& $$
15866
$$

$$
82,9
$$ \& \[

$$
\begin{array}{r}
11056 \\
60,2
\end{array}
$$
\] \& 2618

98,7 \& 16478
82,9 \& 12205

60,7 <br>
\hline Average age of teachers \& 43,5 \& 42,5 \& 44,4 \& 43,8 \& 42,5 \& 44,4 \& 44,2 \& 42,7 \& 44,6 <br>
\hline Share of professionally qualified teachers (\%) \& 92,6 \& 82,8 \& 81,0 \& 91,0 \& 82,9 \& 82,6 \& 90,5 \& 82,9 \& 81,9 <br>
\hline Share of teachers specialists (\%) \& 6,7 \& 9,0 \& 5,7 \& 7,2 \& 10,0 \& 6,3 \& 5,5 \& 10,7 \& 7,3 <br>
\hline Share of teachersbeginners (\%) \& 3,4 \& 3,1 \& 3,9 \& 3,3 \& 3,3 \& 3,2 \& 3,6 \& 3,4 \& 3,7 <br>
\hline
\end{tabular}

The ascertained data show, for example, that schools are not able to lower the average age of teachers, which has not been markedly changed within the last three years. The number

