

schools provide assistance to pupils who have changed an education programme. More than 97% of basic schools set clear rules for evaluating the results of education achieved by their pupils (see Table 47).

Table 47: Admission to education and education evaluation rules

Indicator	Basic school
School provides information on the provision of education (%)	99
School provides information on the manner of admitting children and pupils (%)	99
School has specified rules for evaluation of education results of children and pupils (%)	98
Number of impulses contained in complaints concerning evaluation and classification of pupils	36
- of them justified impulses	14

D.1.3 Secondary Education

Self-evaluation and internal control systems were extraordinarily efficient in more than 32% of schools. Almost three quarters of secondary schools used self-evaluation results for improving the quality of education and more than 77% of schools utilised such results for drafting their annual reports. Measures aimed at enhancing the quality of a school were adopted on the basis of results of internal control systems by almost 80% of secondary schools.

More than three fifths of secondary schools break down their self-evaluation into individual areas of education (such as natural sciences, social sciences and so forth). 63% of SSs use self-evaluation for quality management in education. The level of evaluation and work with the obtained results was excellent in 19% of schools. Management of secondary schools has gradually acquired skills on how to actively use the results of self-evaluation and internal control systems for enhancing the quality of education and activities of a school as a whole (see Table 48).

Table 48: Use of school self-evaluation results

Indicator	Frequency (as%)	
	fully	partly
School uses self-assessment results for enhancing quality of education	74,9	12,9
Self-assessment has provided supportive data for annual reports	77,1	8,9
Results arising from internal control systems are supportive data for adopting measures aimed at enhancing quality of schools	79,8	12,6

Active work with self-evaluation results also leads to improvement of the composition of the staff in a school. All secondary schools provide information on the means and conditions concerning the admission of new students.