D. Elaboration and Implementation of Quality Assurance Systems, Evaluation Methods and Schools' Self-evaluation

D.1 School Self-evaluation

D.1.1 Pre-school Education

Evaluation of individual institutions made in the school year 2007/2008 demonstrated again that the development of internal control systems and school self-evaluation rank among the most difficult activities of school managers, mainly in kindergartens with capacities for higher numbers of children. Only one quarter of the monitored schools achieved a very good level in this area. In contrast to this inspections revealed serious problems concerning the method of self-evaluation in 15% of schools and both partial and frequent deficiencies were ascertained in three fifths of schools. A good signal was the fact that head teachers were motivated by new experience to direct their activities, including education activities, to the gradual development of skills in how to use self-evaluation for enhancing the quality of schools.

In compliance with self-evaluation results 58% of kindergartens adopted effective measures aimed at increasing the level of pre-school education and in 68% of schools such results became supporting data for drafting annual reports describing the activities of schools. Almost 70% of kindergartens set objectives of their self-evaluation in school education programmes. The developed tools of self-evaluation were included in SEPs of 61% of kindergartens. (For more details see Table 43.)

Table 43: School self-evaluation in school education programmes of kindergartens

Indicator	Kindergartens (as%)
School has specified self-evaluation areas	61
School has specified self-evaluation objectives	70
School has specified self-evaluation criteria	51
School has developed self-evaluation tools	61
School has prepared self-evaluation schedule	59

Another good signal is that kindergartens started to actively use results of their self-evaluation and internal control system for enhancing the quality of education and school activities as a whole. (See table 44.)

Table 44: Use of school self-evaluation results

Indicator	Kindergarten (as%)	
	fully	partially
School uses self-assessment results for enhancing quality of education	58	23
Self-assessment has provided supportive data for annual reports	68	14
Results arising from internal control systems are supportive data for adopting measures aimed at enhancing quality of schools	64	19