Negative impacts:
- Implementation of new technologies in schools, however, has a range of negative impacts on the deteriorating climate, for example when the equipment of a school does not correspond to the possibilities a child has at home.
- Stressful influences are predominantly linked to insufficient knowledge and skills of, especially, older teachers. The level of fresh graduates of pedagogical faculties varies and is also considered to be problematic. It often leads to the strengthening of a feeling that teachers do not keep up with their students in this area or to a compensating unnatural emphasis on their authority in other aspects of teaching or the life of a school.
- Ill-considered utilisation of information and communication technologies is counterproductive for the organisation of the democratic life of a school and for a creative approach towards teaching and it usually incites negative reactions not only among students.