

2007/2008 revealed that almost 15% of the monitored BSs excellently developed teaching methods supporting the development of key competences of pupils and 10% of schools were evaluated as above-the-average as regards motivating activities offered to their pupils. Most frequently schools enabled their pupils to apply attained language knowledge through school trips abroad with a programme aimed at getting to know new things. Such trips were organised by 54% of BSs. Table 42 demonstrates year-by-year comparison of the most frequent opportunities for authentic application of the language knowledge of pupils in 2006/2007 and 2007/2008 in basic schools.

Table 42: Authentic application of language knowledge and skills of basic school pupils visited in the school years 2006/2007 and 2007/2008

Opportunities to apply language knowledge by pupils	Share of BSs in 2006/2007	Share of BSs in 2007/2008
School trips aimed at getting to know new things	47 %	47 %
Exchanges	13 %	24 %
International projects	15 %	26 %
Certified examinations	3 %	5 % (1 BS: 13 students German, 1 BS: 3 students English)
Europass	1 % (2 ZŠ)	-
Regional competitions	20 %	24 %
Other ⁹	34 %	32 %

Utilisation of Projects in Individual Regions

Basic schools located in **Prague** implemented projects aimed at improving foreign language teaching. Two basic schools in Prague were involved in a project entitled *Enhancing language competences of pupils and teachers and improving methodological knowledge of qualified pedagogical staff*. The project was co-financed from the ESF, the state budget of the Czech Republic and the budget of Prague. The Language Basic School of Fr. Plaminkove in Prague organises, within the language preparation, annual one week visits to English families also including activities aimed at getting to know new things concerning the history and culture of Great Britain. The school is also engaged in the projects of the Ministry of Education, Youth and Sports *Linguistic Diversity of the European Union* aimed at the development and verification of curricula for teaching less frequent foreign languages implemented by the Secondary General School, Secondary Technical School and Tertiary Technical School located in Prague 7, Ortenovo namesti (Orten Square).

Klub ekonomů škol Praha, o. s. (the Prague Club of School Financial Managers) organises a project in nine schools of the **Central Bohemian Region** *Teaching Foreign Languages Predominantly through Blended Learning and Self-study of Foreign Languages* (namely English and German) approved by the MEYS. The project is funded from the ESF and the state budget of the Czech Republic and its aim is to encourage the interest of pupils in

⁹ Performance for the general public, the school-wide project days, e-twinning, exchange of letters, discussions with native speakers, visits to theatre performances in foreign languages, activities held on the Day of Languages, child sponsorship, open door days, language camps, competitions (republic-wide rounds of foreign language contest, corresponding contest, singing contest – songs with English texts, international Olympics, international competition in providing First Aid), language portfolios, presentation on web sites, exhibitions of paintings with English notes, cooperation with foreign partners = cooperation between towns, certificates obtained in England after completing English courses.