

whether schools have enough qualified teachers, appropriate teaching aids and payroll funds to implement the aforementioned requirements. During the first two days of the survey CSI received 1,124 replies, which became the basis for operative information. The summary findings showed that 95% of pupils of third grades decided on English in 2007/2008. Only pupils from the regions neighbouring Germany displayed a lower interest in learning the English language. In the Karlovy Vary Region, the Pilsen Region and the Liberec Region 80-88% of pupils attending third grades of BSs showed an interest in learning English. On the other hand, the largest interest in learning English was seen in the South Moravian, Zlin and Pardubice Regions.

Responding schools see the lack of qualified teachers (61%) and insufficient funds for teachers' salaries (53%) as the largest obstacles to meeting the given obligation. The lack of appropriate teaching aids for teaching English was reported from 15% of schools. Most teachers for teaching English were missing in the Karlovy Vary Region (89%) and in contrast there were least complaints about the lack of unqualified teachers from the Pilsen Region (49%). However, in both regions, Karlovy Vary and Pilsen, there is the lowest interest in learning English if the demand is compared with average numbers in the Czech Republic as a whole. Schools from the South Bohemian Region and the Moravian-Silesian Region reported insufficient payroll funds, while Prague schools did not complain about this issue very much (see Table 40).

Table 40: Deficiencies in implementing the requirements for foreign language teaching in individual regions

Region	Deficiency (as%)		
	Qualified teachers	Appropriate aids	Payroll funds
Prague	61,8	11,8	68,4
Central Bohemian Region	67,8	16,4	61,4
Pilsen Region	49,2	19,7	45,9
Karlovy Vary Region	88,5	15,4	57,7
Usti Region	78,2	21,8	55,2
South Bohemian Region	60,6	7,6	39,4
Liberec Region	54,1	8,2	49,2
Hradec Kralove Region	59,2	18,4	44,9
Pardubice Region	55,9	14,7	48,5
Vysocina Region	65,5	15,5	60,3
South Moravian Region	55,0	14,7	60,5
Olomouc Region	53,3	12,0	50,7
Moravian-Silesian Region	56,9	15,5	37,9
Zlin Region	59,1	15,9	56,8

The smallest schools, with a number up to 25 pupils attending the elementary grades of school, complain about the lack of payroll funds least of all. The largest gaps in the number of qualified teachers as well as payroll funds are reported from schools with 300 to 400 pupils attending elementary grades of basic school (see Table 41).