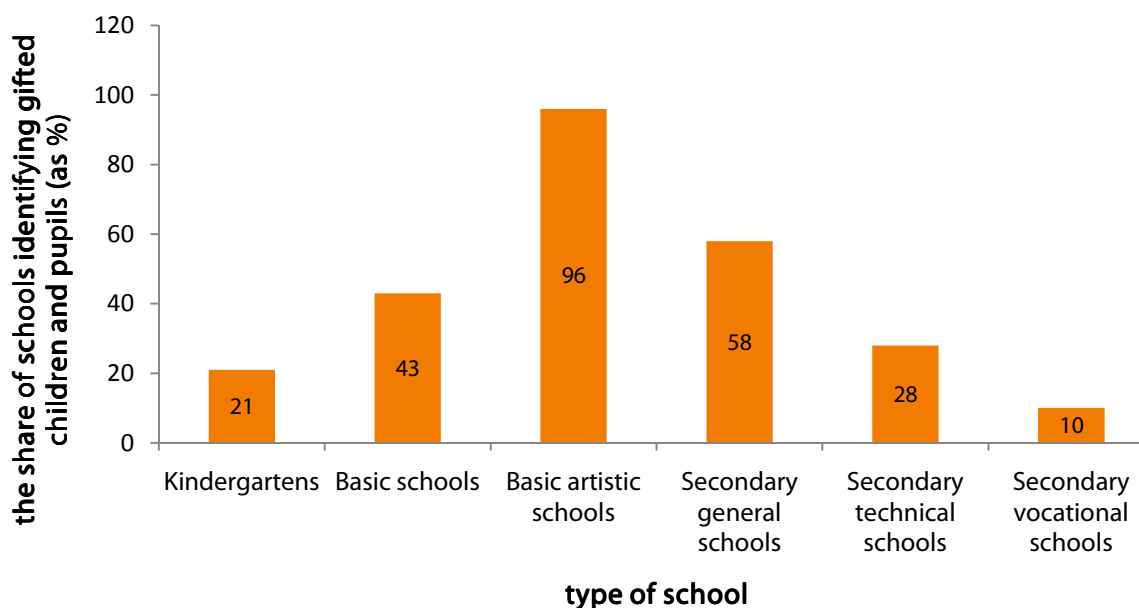


**Diagram3: Identification of gifted pupils in schools**



The analysis of the inspection findings demonstrated that the work with gifted pupils in Czech schools is not systematic. Although teachers are aware of different groups of pupils who should be paid extraordinary attention, this activity has not become a normal part of their work. They have so far been looking for specific programmes and suitable tools corresponding to the educational needs of these groups.

The level of individual plans as well as cooperation with advisory centres have been improved in a number of schools. Plans are evaluated, on an ongoing basis, and further procedures and processes are coordinated in cooperation with parents. Nevertheless, the support of gifted pupils is not systematic and it most frequently targets only the engagement of such pupils in school and extra-curricular activities, such as competitions and so called 'Olympics'. The results of inspections indicated that there was more a preparedness and determination of schools to work with gifted pupils than the positive reality of a creative and motivating environment.

When answering the question **whether schools can work with gifted pupils** it is necessary to seriously state that the following are apparent: helplessness, sometimes even lack of interest and unwillingness (an absence of motivation) prevail in schools; a contrast between desired conditions and reality (for example the conditions for the joint education of pupils of all levels of knowledge in the same class and so forth); a general misunderstanding of development needs, in particular the needs of exceptionally gifted pupils. According to CSI findings attention devoted to gifted pupils is usually limited to interest in a group of exceptionally above-average pupils achieving above-standard results for whose motivation to attain better results the current education system is sufficient.

## **A.2 Improving the Climate in Schools and School Facilities**

### **A.2.1 Education towards Health and a Healthy Life Style**

With a view to supporting education towards Health, CSI observed a total of 187 **kindergartens** in 2007/8. Almost one third of these had very well formulated strategic objectives of education towards Health and the area concerned was incorporated in school education programmes. These schools were also better than others at preparing projects and