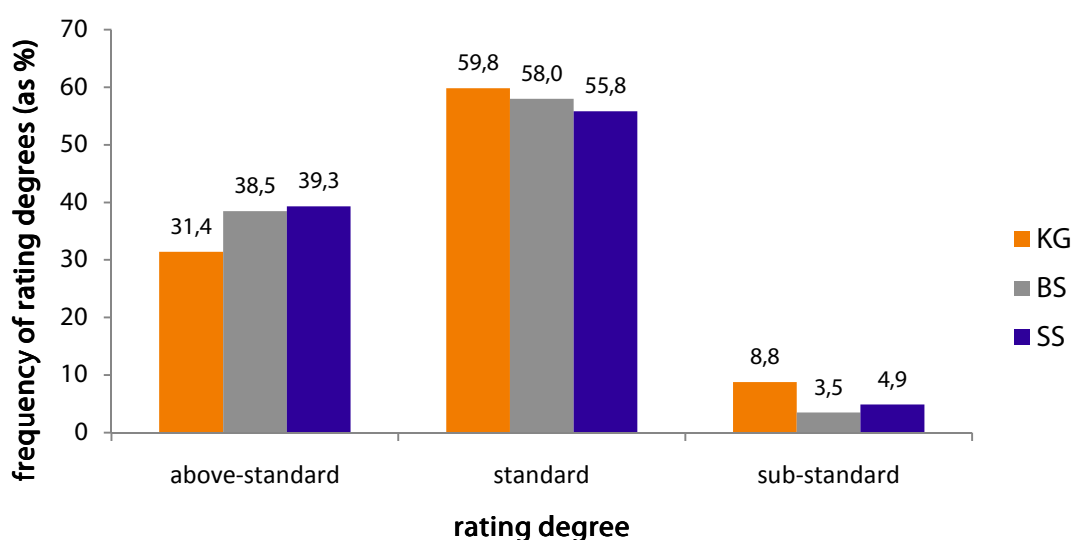


teachers - 8%. One fifth of complaints were not signed. For more detailed information on the content of complaints and their justification see Annex 3.

The summary analysis of inspection findings concerning school management and organisation proves, as in the previous year, the positive impacts of training courses for head teachers and/or school management on the level of the managerial activities of managers in education. The vast majority of professionally trained head teachers are better able to use up-to-date management tools, team work and open internal communication. They also demonstrate better ability to adopt, on the basis of school self-evaluation, effective measures aimed at developing education as well as school organisation. The results of the overall evaluation of activities carried out by head teachers and the results of pedagogical process management are demonstrated by Diagram 1.

Diagram 1: Overall evaluation of activities of head teachers and education process management



On the basis of assessment of the achieved indicators of predetermined criteria CSI evaluated the whole area of management as above-average in 27% of kindergartens, 34% of basic schools, and 35% of secondary schools. 65% of kindergartens, 61% of basic schools, and 58% of secondary schools achieved the prescribed standard. 8% of kindergartens, 5% of basic schools, and 7% of secondary schools were evaluated as sub-standard with occurrence of quite serious risks.

2. Economic Conditions

As far as the monitoring of economic conditions is concerned CSI included evaluation of the financial conditions of schools in the context of how the material resources available are used.

As regards the **material background** of kindergartens emphasis is placed predominantly on the layout of rooms and location of aids so that psychological and hygienic principles, if they are fully respected, can support a spontaneous and creative approach of children towards educational activities. A very good level of such principles positively influenced teaching in 95% of kindergartens. Equipment and aids of basic schools are more