

## **Annex 6: CSI Activities in the System of European Schools**

Inspectors of the European Schools cooperate with representatives of education and inspection systems of all Member States of the European Union. In particular, exchanges of information and experience, opportunities to make new contacts and the development of managerial skills are important within such cooperation. Gathered experience is further used for establishing CSI inspection procedures and guidelines as well as for other international cooperation projects.

### **Current principal priorities of European Schools:**

- European School system reform – opening the system, school autonomy
- differentiation/individualisation of education
- integration of pupils with special education needs
- integration of pupils without their own language department
- consistency between pre-school, basic and secondary cycles of European Schools
- harmonisation of conditions and the course of education in and between language departments
- reform of pre-school education
- language education issues
- ICT education issues
- instruction of religion and non-confession ethics
- reliability of the European Baccalaureate
- enhancement of the system of evaluation and team inspection

### **The most important activities of CSI in the primary cycle of European schools in the school year 2007/2008:**

- 9 inspection visits in European schools – a team observation of music lessons, inspections in Czech sections in European Schools Brussels III and Luxembourg II, observations of lessons of the Czech language and literature in the ES in Munich and in Frankfurt (in total 75 observations)
- participation in 11 meetings of Boards of Inspectors and Teachers' Boards
- participation in 6 meetings of working groups – the issue of consistency of education; between individual cycles of European Schools, team observations of music lessons, team inspection of a subject entitled “Discover our World”, pre-school education (drawing up guidelines)
- involvement in organising and participation in the symposium for pre-school education
- participation (twice) in commissions for selecting candidates on the position of teachers and managers of European Schools
- drawing up curricula for pre-school education
- drawing up curricula for the Czech language and literature for pre-school and primary cycles of European Schools
- ongoing discussions of documents issued by the Board of Governors of European Schools (in cooperation with MEYS)

### **The most important activities of CSI in the secondary cycle of European schools in the school year 2007/2008:**

- 6 inspection visits to European Schools – observations of the lessons of the Czech language in Brussels III and Munich, a Vice-Chair – the European Baccalaureate in Alicante (in total 72 observations)