

Annexes

Annex 1: Criteria for Evaluation of Schools and School Facilities in the School year 2007/2008

Inputs

- School or school facility management
 - o School education programme / the content of education
 - o Strategy and planning
 - o Head teacher and educational process management
 - o Impact of school self-evaluation and internal control system
- Prerequisites of a school for meeting a school education programme / the content of education
 - o Staffing
 - o Safe conditions for education
 - o Admission to education
- Partnership¹⁵
 - o Benefits of partnership for school management decision-making

Educational Processes

- Course of education (process of meeting objectives of SEP / the content of education)
 - o School internal environment
 - o Conditions for teaching and their utilisation
 - o Evaluation of children, pupils and students
 - o Efficiency and effectiveness of supporting children, pupils and students with special educational needs / exceptionally gifted children, pupils and students

Outputs

- Success of children, pupils and students within the education programme

¹⁵ Partnership– includes not only partners of schools as stipulated in the Education Act but also other entities such as informal parent organisations, partner schools, and so forth