

F.3.12 Olomouc Region

Curricular Reform

The development of SEPs, completing the required qualifications by studying in higher education institutions, and the new concept of school-leaving examination (maturita) rank among the main areas covered from the financial support for the region. The number of cases of systematic cooperation between secondary schools and other entities with a view to inter-connecting theory and practice was on the rise. Standardised tests were used for monitoring the quality of education.

Further Education of Pedagogical Staff and Enhancing Instruction in Information Literacy

The material background of secondary schools enabled the development of information literacy of both teachers and students. Language education (the English language) and school management studies were the principal areas covered by the further education of teachers.

F.3.13 Moravian-Silesian Region

Curricular Reform

Secondary schools in the region continue to implement a system project financed from the ESF and managed by the MEYS - Quality I. In cooperation with representatives of the Polish minority the Czech School Inspectorate, within the limits given by the MEYS, agreed on the procedure of schools when drawing up and recording documents in languages other than Czech. The Polish minority national education system is among the priorities of the Moravian-Silesian region incorporated in the Long-term Education Objectives of the Region. In order to improve the quality of secondary education the region made use of evaluation of the quality of education in the region. The objectives for the years 2008 – 2010 assume cooperation of the region with higher education institutions with a view to introducing new study programmes for students of pedagogical faculties which would reflect the needs of school practice (for example the increasing interest in bachelor's studies of kindergarten teachers). With regard to the content of this goal and the objective of the region to establish a regional counselling system mutual consistency of these two objectives would be desirable.

Enhancing and Extending Foreign Language Teaching

As regards the Moravian-Silesian Region, secondary schools and their founders made their best efforts to meet the requirements of the National Plan for Teaching of Foreign Languages as well as the requirements placed on schools as a consequence of the new type of school-leaving examination (maturita) in a foreign language (teachers concentrated on further education concerning foreign languages, on support for and enhancement of material conditions, an individual approach towards students, new teaching methods, shift in professional qualifications, and on projects). The whole area saw progress, when compared to previous years, and is supported by a nation-wide language programme as well as by international, regional and individual projects of schools.

Further Education of Pedagogical Staff and Enhancing Instruction in Information Literacy

Within the project co-financed from the ESF some schools established community centres in schools for the general public, equipped with ICT, but the interest in such services