

Objective 2 of the Long-term Objectives of Education in the Region displays progress both in ICT and communication in foreign languages. Project support for implementing the curricular reform and further education of teachers was irreplaceable.

### **Gifted Children, Pupils and Students and Children with Special Educational Needs**

Project activities carried out in basic schools were extensive. Projects favourably developed contacts with partners and thus also supported the development of selected key competences of pupils (problem solving, communication, social and civil skills). Financial resources obtained through national and system projects of the MEYS, projects and programmes funded by the region or European projects contributed to purchasing equipment and financing interesting events and competitions, both cultural and sports, but also to the personal development of pupils.

### **Further Education of Pedagogical Staff and Enhancing Instruction in Information Literacy**

The project *SIFE* affected the development of ICT in schools. The upcoming period will show whether the allocated resources will be sufficient and whether schools will manage to maintain the achieved standard.

## **F.2.14 Zlin Region**

### **Curricular Reform**

As far as the Zlin Region is concerned basic schools excelled especially through their involvement in environmental programmes. Schools organised, for example, project days aimed at collecting and sorting out waste, in particular PET bottles, and held discussions how to use PET bottle lids. Schools which are members of the network of associated UNESCO schools concentrated on projects directed to the education of pupils towards protection of the environment, maintenance and protection of cultural heritage and respect for human rights (for example *Child Sponsorship, We Can Be Together, Safe School, EuroDiversity, Metheoproject, Ecology in Our Hearts*). Other projects were implemented in the Zlin Region through ESF funding and by funds from the state budget of the Czech Republic (*School for Life*). Schools participated in regional projects either through already implemented projects or through schools' own projects (see above) which were similar in terms of topics and names. The following projects implemented at the level of the region should be mentioned: *Transformation of the Region, Key from Kromeriz City Gates, Nature Lie Open, To See Nature in Nature, Uherske Hradiste – a Healthy Town, Zlin – My City, Vsetin – a Healthy Town, Young People of the Region* (an artistic competition), the regional round of natural science and environmental contests - *Green Path, Spring in the Region, Earth Day*. Schools associated in the Association of Young Débrouillards (*Young Débrouillards, Club of Débrouillards, Débrouillards*).

### **Gifted Children, Pupils and Students and Children with Special Educational Needs**

Basic schools in the Zlin region implemented projects developing the creativity of pupils, for example artistic contests for individuals as well as groups: *Green Path, Golden Leaf, My Town, and My Village*. Further projects were a follow up to *World Water Day, Earth Day, Animal Day, and Human Rights Day*. The related projects were organised by schools or by individual classes and focused on presentation of schools in exhibitions, visits to Zoos (*We Have Our Animal*). The majority of schools organised various workshops related to traditional events during the year. Pupils showed their creativity and skills, literary and musical talent