

phenomena and foreign language teaching (*PISA, PIRLS*). Some projects have become traditional in individual schools and are being steadily improved and enhanced.

Enhancing and Extending Foreign Language Teaching

Foreign language teaching was successfully supported and developed (the project financed by the city of Brno – *Teaching English in the Selected Schools in Brno*). Projects also helped ensure equal opportunities in basic education for pupils with SEN.

F.2.12 Olomouc Region

Curricular Reform

Strategic priorities of the region complied with nation-wide objectives within the meaning of the curricular reform. The region specially formulated the aim of increasing professionalism and the social position of teachers, the development of the integrated system of counselling service in education and equal opportunities in education. The number of teachers who have relevant professional qualifications increased in basic schools. The main implemented areas of further education of teachers were as follows: language education (English), development of SEPs, school management studies, completing required qualifications by studying in higher education institutions, new concept of a school-leaving examination (*maturita*). Standardised tests were regularly used for monitoring education achievement.

Gifted Children, Pupils and Students and Children with Special Educational Needs

Education of pupils with SEN in basic schools was systematically supported. One basic school established a class with alternative ways of teaching.

Enhancing and Extending Foreign Language Teaching

The provision of optional and voluntary subjects in basic schools was directed towards the development of language and information skills.

Enhancing Basic Skills of Pupils and Teachers in the Area of Information Literacy

Material conditions of basic schools supported the development of the information literacy of both teachers and pupils.

Further Education of Pedagogical Staff and Enhancing Instruction in Information Literacy

Some basic schools located in small municipalities have become multifunctional (i.e. educational, cultural and information) centres of the life in such municipalities.

Integrated Counselling System in Education

The integrated counselling system aimed at professional orientation of pupils and equal access to education was developed in basic schools.

F.2.13 Moravian-Silesian Region

Curricular Reform

The defined long-term objectives of the region have been successfully met. The region created supportive mechanisms for development of SEPs and continued to support vocational education, cooperation with employers and environmental education. The area defined by