

F.1.9 Pardubice Region

Curricular Reform

The town of Chrudim became a member of the Network of Healthy Towns and financed several projects pertaining to the area of education towards health. Two kindergartens were involved in projects funded by Pardubice and focused on environmental education. The kindergarten, alongside the basic school, in Damníkovo was awarded CZK 60,000 for the project *The Garden of Fulfilled Wishes*, the kindergarten in Hevlikovice got CZK 70,000 for the project *Safe Garden, Peaceful Zone for Mothers with Children and Seniors*; Children's Home Alfa in Pardubice received CZK 42,500 to cover the project *Natural Trail along the Tributaries of the Elbe River*. Kindergartens from this region were also engaged in the environmental education project *MRKVICKA*.

Gifted Children, Pupils and Students and Children with Special Educational Needs

Kindergartens from the Pardubice Region took part in the republic-wide project *Materinka* aimed at developing the creative skills of children

F.1.10 Vysocina Region

Curricular Reform

14 kindergartens from the Vysocina Region decided to participate in the project of environmental education known as *Vysocina – the Healthy Region*. Kindergartens in this region were also involved in projects concerning education towards health, namely in the project *Healthy Teeth* organised in cooperation with the Czech General Health Insurance Company and the Secondary School for Health Workers. In total 17 kindergartens in the Vysocina Region became members of the republic-wide network of kindergartens *MRKVICKA* showing interest in environmental education.

Gifted Children, Pupils and Students and Children with Special Educational Needs

Kindergartens from the Vysocina Region took part in the republic-wide project *Materinka* aimed at developing the creative skills of children

F.1.11 South Moravian Region

Curricular Reform

Long-term national as well as regional objectives of education were, in general, met by kindergartens. Kindergartens paid principal attention to the development and implementation of SEPs. When implementing such programmes kindergartens strove to apply up-to-date approaches towards children and evaluated the quality of their work. Kindergartens in this region were involved in the *MRKVICKA* project of environmental education. The majority of schools devoted appropriate attention to the further education of teachers, which, however, was not clearly visible within pre-school education. The quality of education considerably differed from school to school. Kindergartens have paid appropriate attention to children with SEN for a long period of time.

Gifted Children, Pupils and Students and Children with Special Educational Needs

Kindergartens from the South Moravian Region took part in the republic-wide project *Materinka* aimed at developing the creative skills of children