

municipalities. It was the municipality which applied for project funds and thus projects also included reconstruction of school interiors, social activities or environment friendly heating of public buildings. Kindergartens have been learning how to apply for specifically targeted projects and they started to enter into grant programmes. However, many of them have not yet been fully successful. Despite this several schools have managed to refurbish school gardens using money provided by their founders as well as funds from grants. Small, usually incomplete, basic schools or kindergartens made use of projects for which their founders applied. They jointly drew resources on regional grants for the maintenance and refurbishing of their premises.

### **Gifted Children, Pupils and Students and Children with Special Educational Needs**

Kindergartens from the South Bohemian Region took part in the republic-wide *Materinka* project aimed at developing the creative skills of children.

### **Further Education of Pedagogical Staff and Enhancing Instruction in Information Literacy**

The kindergarten in Sobeslav in the South Bohemian Region succeeded in getting money from the MEYS development project aimed at developing the communicative skills of children through ICT. Thus the kindergarten obtained money for two computers with data projectors and screens, software and compatible teaching equipment.

## **F.1.7 Liberec Region**

### **Curricular Reform**

87 of the total number of 176 kindergartens in the Liberec Region are currently involved in the environmental education project *MRKVICKA*. Kindergartens in this region are associated in a group and draw on subsidies for the external insulation of their buildings.

### **Gifted Children, Pupils and Students and Children with Special Educational Needs**

Kindergartens from the Liberec Region took part in the republic-wide project *Materinka* aimed at developing the creative skills of children.

## **F.1.8 Hradec Kralove Region**

### **Curricular Reform**

Kindergartens in the Hradec Kralove Region were involved in environmental education projects within which they were, for example, sorting waste in the framework of a contest *We Are Sorting Out with Nikita!*. Kindergartens also participated in the project *A School for Sustainable Life*. For example, the Kindergarten Suchovrsice took part in the project for recovery of a public place where people living in this village meet, including a playground for children. Kindergartens from this region were also engaged in the environmental education project *MRKVICKA*.

### **Gifted Children, Pupils and Students and Children with Special Educational Needs**

Kindergartens from the Hradec Kralove Region took part in the republic-wide project *Materinka* aimed at developing the creative skills of children