

documents from Germany and the Netherlands were used as well. A Czech-French project exchanging experience concerning guidelines and the performance of inspections, which was implemented in the form of a mutual exchange of inspectors on the basis of the initiative of the French Minister of Education, brought about a number of interesting findings. Some other countries or their school organisations, for example Croatia, Saxony and Slovakia, also showed their interest in CSI work and its presentation.

Another activity focusing on monitoring European trends in education is the work carried out by inspectors of European School (see Annex 6). Participation in the Boards of Inspectors of European Schools (for pre-school, primary and secondary cycles of European Schools) and involvement in international working groups has made it possible to exchange experience among education experts at the level of all Member States of the European Union.