

## **Prevention of Pathological Social Phenomena**

Kindergartens in Prague implemented projects leading to social inclusion of children from the Roma community and some of them also focused on the inclusion of disabled children.

## **Enhancing and Extending Foreign Language Teaching**

Kindergartens took part in the project *English in Kindergarten or How to Start Up*. The MEYS is a beneficiary of funds while the project operator is the Pedagogical Research Institute in Prague. The outcome of the project was a document which should help pre-school teachers teach the English language by using effective and appropriate methods. All information provided in the text was supported by authentic experience and findings gathered within five kindergartens accommodating in total 68 children aged from 5 to 7 years during the school year 2007/2008. The English language was included in education programmes in the last year of pre-school education, i.e. before compulsory school attendance is commenced. Teaching was organised in groups of a maximum of 12 children. Each lesson lasted for 45 minutes and was held once a week or according to the possibilities of a particular school.

## **Further Education of Pedagogical Staff and Improving Instruction of Information Literacy**

In order to better equip schools with ICT kindergartens in Prague made use of the *SIPE* project.

## **F.1.2 Central Bohemian Region**

### **Curricular Reform**

The *MRKVICKA* network for kindergartens which are interested in environmental education has functioned in the Central Bohemian Region since 2002. In the school year 2007/08 the record number of 129 kindergartens were involved in the network. The Libis Kindergarten carried out projects pertaining to the area of education towards health, for example *Healthy, Joyful and Playful Movement*, which helped the kindergarten concerned to furnish the school with mobile toys and to build a special “driving” ring round the kindergarten. Another project implemented by the Libis Kindergarten in 2007/2008 was the project called *Healthy Food*, which means that children were provided with more fruit and vegetables while in the kindergarten. Kindergartens of this region also participated in the *Healthy Back* project. And again the Libis Kindergarten implemented the project of environmental education *Waking Up Spring* in the framework of which children were planting trees. It must be stressed that there were more kindergartens in Central Bohemia which were involved in the projects focusing on environmental education. Some kindergartens participated in activities carried out within the *A School for Sustainable Life* project. Alongside the Commission for Support of Interregional Cooperation in Education *Comenius REGIO* kindergartens implemented work on projects and trips to partner municipalities and regions abroad. The kindergarten in Mnisek pod Brdy applied for a subsidy to cover the project for extending and reconstructing the premises, including external insulation of the kindergarten building and renewing the garden.

### **Gifted Children, Pupils and Students and Children with Special Educational Needs**

The aim of the republic-wide *Materinka* project, in which regional kindergartens were involved, was to develop the artistic gifts of children. The National Festival of Kindergartens showing results of work with kindergarten children in creative arts, dancing, music, motor