Table 56: Further education of pedagogical staff - development of expenditure in 2006 and 2007

| Type of school | $\begin{gathered} \text { Training } \\ \text { and } \\ \text { education } \\ 2006 \end{gathered}$ | $\begin{aligned} & \text { Training } \\ & \text { and } \\ & \text { education } \\ & 2007 \end{aligned}$ | Indicator development | Further education covered by the state budget 2006 | Further education covered by the state budget 2007 | Indicator development |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergartens | 1107059 | 1084106 | 0,979 | 1010556 | 1138449 | 1,127 |
| KG and BSs | 1508158 | 1545695 | 1,025 | 1479020 | 1343706 | 0,909 |
| Basic schools | 5877266 | 4963838 | 0,845 | 5509959 | 4574058 | 0,830 |
| SGSs | 1181950 | 874002 | 0,739 | 1013462 | 640730 | 0,632 |
| Secondary schools | 2270517 | 1863734 | 0,821 | 1840870 | 1492812 | 0,811 |
| SSs and tertiary professional schools | 108970 | 100486 | 0,922 | 53330 | 142032 | 2,663 |
| Tertiary professional schools | 33725 | 13540 | 0,401 | 13000 | 13540 | 1,042 |
| Basic artistic schools | 192033 | 236685 | 1,233 | 26200 | 0 | 0,000 |
| School facilities | 69632 | 45923 | 0,660 | 69222 | 45923 | 0,663 |
| Children's homes | 552203 | 463323 | 0,839 | 552203 | 394532 | 0,714 |
| Total | 12901513 | 11191332 | 0,867 | 11567822 | 9785782 | 0,846 |

Expenditure on training and education in 2007, including the further education of pedagogical staff, encompasses only resources provided to schools and school facilities from the state budget as subsidies for activities (Sections 160 through 162). The amount does not include funds provided to schools and school facilities within programme financing (Section 163).

The average contribution from the state budget to be used for training and education amounted to CZK 1,507, of which CZK 1,317 per teacher was for further education of pedagogical staff.

The year-by-year development of expenditure on education covered from subsidies displays reviewed a decrease in the period. Such a decline was caused by terminating some education activities (SIPVZ, school self-evaluation, framework and school education programmes, and key competences) as well as by increasing expenditure on education in the framework of programme financing.

