

and enable sustainable development in the given area are either ineffective or their existence cannot be verified; or, there are other serious deficiencies.

- 2 The criterion being evaluated shows generally average, standard-type conditions; the respective activities comply with the applicable legal requirements and the school educational programme (approved curricular documents); and, violations occur only rarely. There are frequent deficiencies in the planning and management processes that are part of the effort to maintain the desired level of quality and enable sustainable development in the given area and the inspected entity finds it difficult to respond to some of these deficiencies.
 - 3 The criterion being evaluated clearly shows the existence of excellent conditions; the respective activities comply with the applicable legal requirements and the school educational programme (approved curricular documents); the planning and management processes that are part of the effort to maintain the desired level of quality and enable sustainable development in the given area fully comply with the inspected entity's future plans and objectives; and, individual deficiencies occur only rarely and they can be successfully dealt with.
- N This option is used whenever the respective conditions can either not be determined for the inspected school or the examination of the given area was not part of the inspection process.

Table P 2: Terminology Used for Individual Rating Levels of the Key Areas and for the Overall Evaluation of the School

Corresponds to Level 1	Corresponds to Level 2	Corresponds to Level 3	Corresponds to Option N
<p><i>Mostly Below Average</i></p> <p>negative conditions unacceptable and critical level of risk</p>	<p><i>Mostly Average</i></p> <p>(standard) conditions, functional, acceptable and marginal risks</p>	<p><i>Unambiguously Above-Average</i></p> <p>(above-standard) conditions, immaterial and negligible risks</p>	<p><i>Given area was not examined according to the assignment or eventually could not be examined for other reasons</i></p>
<p>Below Average Conditions</p>	<p>Average, Functional, (Standard) Conditions</p>	<p>Above-Average (Above Standard) Conditions</p>	<p>(this option is not used for the overall evaluation of the school)</p>