

## *Appendix 15.3 - Evaluation Methods Used by the Czech School Inspectorate in the 2006/2007 School Year*

### **Description of the Evaluation System**

The Czech School Inspectorate uses a multi-criteria system to evaluate the institutions listed in the School Registry. The basic tool is a set of criteria that is used to look at the conditions, which are being provided, the course of the actual teaching process and the results of the teaching process and the respective educational services. The structure of this evaluation system is based around the requirements set in the applicable school-related legislation and it allows the implementation of innovations and upgrades by the schools, in conformity with the priorities of the long-term objectives in the area of education and the further development of the educational system, to be monitored at both national and regional levels. The system is linked to the European Qualifications Framework for Lifelong Learning and it allows qualitative comparisons to be made across different parts of the Czech educational system using selected parameters.

Under the current legislative conditions, the selection of a set of criteria as a model for the institutional evaluation of schools and school facilities is directed towards integrating the external evaluation of the school and its own internal evaluation in a basic "inputs – processes – outputs" scheme. For use as part of the evaluation process, the criteria included in this approach are reflected in the key evaluation indicators, which are put together based on the respective level of education or type of school being looked at. The current changes to the system being used to conduct the inspections will be partially completed through the development of a basic set of evaluative tools that are designed to identify and assess the degree to which the respective criteria are being met. At the moment, CSI's evaluation tools are also being put together as a feedback system for the curricular reforms that are gradually being implemented in the schools. The collection and processing of data is carried out with the support of CSI's new information system.