

- To verify the inspection methodology for evaluating the management practices and the work performance of the head teachers and the directors of school facilities over a 3-year cycle.

To develop an inspection methodology used for evaluating the School Educational Programmes and their compliance with the Framework Educational Programme.

- To prepare an evaluation diagram and an evaluation field at the school level consisting of both an internal and an external evaluation.
- To propose a set of criteria and to verify it in kindergartens and primary schools.

To determine and analyze information on the staffing and material and financial conditions of the schools and school facilities in relation to the needs related to the availability of effective support for the personal development of children and students and according to the conditions for listing in the School Registry.

- To acquire and analyze information on the continuing education of academic staff according to the priorities set by the “Long-Term Plan for Education and the Development of the Educational System in the Czech Republic and Its Regions”.

### **Thematic Inspection Activities**

To determine and evaluate information on the education of children and students in the area of supporting living a healthy lifestyle (Agenda 21).

To acquire and evaluate information on the education of children and students in the area of supporting the education on human rights and toleration of others and the prevention of socio-pathological phenomena.

To acquire and evaluate information on the availability of equal educational opportunities.

To acquire and evaluate information on the support available for the education of gifted children, pupils and students.

To acquire and evaluate information on the conditions, the progress and the results of the education of children with special educational needs.

To acquire and analyze information on the education of foreign nationals at primary, secondary and tertiary professional schools.

To acquire and analyze information on the preparation of schools for the changes being made to the existing school-leaving exam model in grammar schools and for selected study fields in secondary professional schools.