

15 Appendices

Appendix 15.1 - Plan of the Principal Assignments of the Czech School Inspectorate for the 2006/2007 School Year

Evaluation of schools according to applicable provisions of the Education Act

To create a cohesive framework of indicators and criteria used for monitoring work performance and progress in the area of education and its verification in order to determine the progress level in education leading to development of the key competencies within kindergartens, primary schools, secondary schools, tertiary professional schools and primary art schools over a three-year cycle (the impact of national development projects and the translation of international surveys results into the practices of schools).

- To verify the evaluation criteria for reading literacy (3rd and 7th grades of primary schools and 2nd grade of secondary schools).
- To verify the evaluation criteria for mathematics literacy (3rd and 7th grades of primary schools and 2nd grade of secondary schools).
- To develop evaluation criteria for the natural sciences and to verify these criteria in a pilot programme.
- To develop evaluation criteria for the social sciences and to verify these criteria in a pilot programme.
- To evaluate the development in foreign language education.
- To evaluate the impact of ICT on the education process (information literacy).
- To verify the inspection methodology for evaluating the School Educational Programmes and their compliance with the Framework Educational Programme.

To verify the inspection methodology used for evaluating the management practices and the work performance of the head teachers and the directors of school facilities.

- To verify the inspection methodology for evaluating the management practices and the work performance of the head teachers and the directors of school facilities during the initial 2 years in the position.