

Table 16: Results of Financial Control in Public Service in 2006

Indicator / Activity	Public-Administrative Control	Assistant Teacher	“Class” Project	“Pilot Z” Project	Total
a)	1,859,501,988	929,946,203	159,341,305	7,638,691	2,789,448,192
b)	1,637,837,711	430,668,846	7,490,730	727,813	2,069,234,374
c)	2,527,449	37,630	29,355	0	2,594,434
Number of Controls	420	84	123	13	640

Key:

- a) Total volume of financial resources provided to the monitored entity from the State Budget (Ministry of Education allocation) in the monitored period (CZK).
- b) Amount of State Budget resources (Ministry of Education allocation) which the inspectorate audited for the monitored entity in the monitored period (CZK).
- c) Estimated total drawbacks (CZK).

In the regional school systems, the largest amount of State Budget funds is allocated to payroll expenses – i.e., salaries, bonuses and other payments for work performed and the related statutory contributions (i.e. social security and medical insurance and the cultural and social fund). This expenditure were inspected along with the funds used for the continuing education of the academic staff, textbooks, learning tools and school supplies. The schools are also provided with funds for specially designated purposes.

In the inspected entities, direct educational expenditure represented 88% of the total amount of funding allocated from the State Budget. This large percentage of direct educational expenditure is partly due to the fact that the inspections were conducted at kindergartens and non-complete primary schools, which had a lower percentage (12%) of their funding allocated to specific purposes – such as pilot projects, the 'National Strategy for ICT in Education' (SIPVZ), etc.