

Table 9: Selected Economic Indicators in the Evaluated Schools and School Facilities

Total Non-Investment Expenditure in the Previous Period (CZK)	2,403,387,983
Thereof Amount from the State Budget (CZK)	1,639,858,883
Total Non-Investment Expenditure in the Monitored Period (CZK)	2,360,605,327
Thereof Amount from the State Budget (CZK)	1,832,722,313
Direct Educational Expenses – Actual Expenditure for the Monitored Period (CZK)	1,637,837,711
Normative Expenditure in the CR (Calculated Minimum) (CZK)	1,508,009,781
Comparison of Non-Investment Expenditure for the Monitored Period with the Previous Period (in %)	98.0
Comparison of Non-Investment Expenditure Covered by the State Budget for the Monitored Period with the Previous Period (in %)	112.0
Quotient of Direct Educational Expenses on Total State Budget Expenditure (in %)	89.0
Level of Financing (in %)	109.0

Note: National totals and data classified by regions can be found in Appendix No. 15.5.

The 2% drop in total education costs is the result of the ongoing optimization process and the effort to cut the operating expenses of schools and school facilities and to facilitate the more effective utilization of public resources. Compared to the previous period, State Budget expenditure – most of which is used to cover payroll expenses – has increased by 12%.

At the monitored schools and school facilities, direct education-related expenses represented the majority of the funding provided from the State Budget. This was largely due to the breakdown of the monitored schools. Most of these were kindergartens and all of the inspected primary schools were so-called 'non-complete' primary schools. These schools had only a small percentage of their direct educational expenditure allocated for special purposes, which were mostly development projects (11%), and for the 'National Strategy for ICT in Education' (1%). Most of the financial resources allocated from the State Budget and which were used for specific activities, projects and purposes were for the following:

- The 'Class' Pilot Project
- The 'Pilot Z' Pilot Project
- Teacher's Assistants
- Support for the Roma Community

In 2006, the overall level of regional norms in the monitored entities was 109% of the minimum regional normative values, as established under Decree No. 492/2005 Coll. on regional norms.