

the Czech language and other subjects such as home economics and shopping, mathematics, the humanities and foreign languages.

Despite these positive results, it is still true that primary school students do not read enough in their spare time and there tends to be a lack of interest in working with books as they prefer to use the internet and working with briefer texts. This is evident in the low level of interest in school libraries and their books.

6.3 Secondary Education

Inspections with a focus on reading skills took place at 67 secondary schools and included 155 in-class examinations. Most of the in-class inspections were carried out for the following subjects: the Czech language and literature, social science fundamentals, civics, foreign languages and mathematics, the natural sciences, history and geography.

The results of these inspections showed that secondary school students are very good at drawing conclusions from the text that they've read, they are good at searching for relationships between the different parts of the text and in building arguments based on the text. They are good at comparing information in the text with information from other sources and good at making decisions regarding the credibility of this information, based on a comparison. They are able to individually evaluate the structure of the text and the language used by the author. They can be creative in working, not only with the text provided by the teacher, but also with texts that they themselves have selected. They are also able to individually work with newspapers, magazines, text books, dictionaries, professional literature, the internet, video sources, computer software, etc.

Table 8: Evaluation of Reading Skills in Secondary Schools

Observed Reading Skill Indicators	Rating Frequency (in %)				
	+	1	2	3	4
General Understanding of the Text	18.7	64.6	16.1	0.6	
Information Acquirement	16.2	66.3	16.2	1.3	
Interpretation Formation	9.6	59.5	30.9	0.0	
Review of the Text Content	20.3	59.4	20.3	0.0	
Review of the Text Format	9.1	54.5	36.4	0.0	
Text Selection (Type / Sources / Variety)	23.7	60.5	14.5	1.3	
Use of Material and Technical Resources	17.1	63.9	16.4	2.6	
Development of Specific Skills – Teacher	21.8	55.7	18.4	4.1	
Development of Specific Skills – Student	20.0	66.7	12.6	0.7	