

school websites. Some of the school administrators voiced complaints about data duplication and the redundant nature of the concurrent need to prepare both the annual report and the internal evaluation for the school.

79.5% of the teaching staffs have obtained the respective professional qualifications. The female to male ratio of the teaching staffs is 6:4. Older and more experienced teachers predominate at secondary schools. Teachers with 3 years or less experience represent only 6.6% of these staffs.

As in previous school year, the Czech School Inspectorate monitored the staffing conditions related to teaching the mandatory subjects that are part of the general graduation exam. In the 2006/2007 school year, 94% of the teachers at the inspected schools possessed the requisite professional qualifications for teaching the Czech language and literature, 57% possessed the qualifications necessary for teaching English as a foreign language and 82% possessed the qualifications necessary for teaching a second foreign language (in most cases German). This data confirms the continuation of the negative status of this situation – especially when it comes to the availability of professionally qualified teachers for English classes. On the other hand, one of the positive findings was the fact that – as in the previous school year – in 2006/2007, the inspected schools gave a staffing preference to professionally qualified teachers in scheduling classes (95% of the weekly lessons in the Czech language and literature, 64% of the weekly lessons given in English, 96% of the weekly lessons given in a second foreign language were taught by professionally qualified teachers).

As was the situation in previous years, teachers at grammar schools were shown to possess a higher level of professional qualifications than those teaching at other schools during the 2006/2007 school year. All Czech language and literature classes were staffed by professionally qualified teachers. Grammar schools also had more qualified teachers in the foreign language area compared to other types of secondary schools.

93% of the teaching staff at the inspected secondary schools have completed or were enrolled in continuing education programmes focused on the priority areas of the schools (including the development of an school educational programme for the school). 74.3% of the teachers had enrolled in training programmes in the ICT area, 13.7% were working on improving their foreign language skills and 27.7% were studying in other areas.