

In terms of the material resources required for the completion of secondary school studies through a graduation exam, 15% of the schools were found to lack appropriate IT equipment.

Staffing Conditions in Secondary Education

91.3% of the schools' administrators have met the qualification criteria established under Section 5 of Act No. 563/2004 Coll. More than half of the senior positions at secondary schools are staffed by men, with the other 47% of these senior positions staffed by women. 46 new administrators had been appointed at the inspected schools. The turnover rate of school administrators over the last school year was 3.1%. The average time-on-the-job for the administrators of the inspected secondary schools was 9 years and there was one school in which the administrator was over the age of 65.

The inspectorate rated the management skills as 'good' at two-thirds of the inspected schools. The decisions of their school administrators are based on a more thorough analysis of the existing conditions for providing educational services (professional analytical methods such as 'SWOT' analyses are also used). The inspectorate has also observed improvements in the administrators' ability to effectively take action when it comes to both improving the school's educational services as well as other types of organizational matters.

One of the inspectorate's positive findings was the fact that the schools' administrators have been giving their academic staffs an adequate opportunity to take part in the decision-making and management processes at the schools. Approximately twenty percent of the teachers did work in management and various types of methodologically related positions and another 11% were appointed as coordinators for the implementation of their school educational programme, school counsellors or officers for the prevention of sociopathological phenomena.

Administrators at 64% of the inspected schools have already prepared internal evaluations for their schools (in accordance with Decree No. 15/2005 Coll.). However, only about half of these evaluations had been incorporated into their annual reports by the schools. Professional evaluation systems (such as 'ISO' or 'CAF') were used by 8.7% of the schools. The teachers' boards are learning new things by discussing the academic structure of the school and the results of the internal evaluation processes.

All of the inspected schools had completed their annual reports for the previous school year. Most of the schools are connected to the internet and they post these reports on their