

the predominant method of rating a student's performance is to give them a grade, as opposed to giving them a verbal evaluation, which would be more motivational for the children.

Through the thematic inspections focused on examining the promotion of a healthy lifestyle among children attending the 1<sup>st</sup> primary school level, the inspectorate learned that the schools had incorporated this topic into their concept plans, as well as into the preparation of their school educational programmes. Topics related to the promotion of a healthy lifestyle were appropriately incorporated into the schools' mandatory subjects (basic studies, natural sciences, physical education, etc.). Many of the schools actively participated in projects related to the promotion of a healthy lifestyle (63%). Consideration was also given to a focus on environmental awareness and the basics of drug abuse prevention. An emphasis on promoting a healthy lifestyle was a topic permeating the entire teaching process. In 97.8% of the inspected schools, the class schedules were laid out in such a way as to recognize the relative difficulty level of the different subjects. In 95% of the schools, some type of exercise regimen was incorporated into the break times between classes. 83.6% of the schools have special areas designated for relaxation and recreational activities.