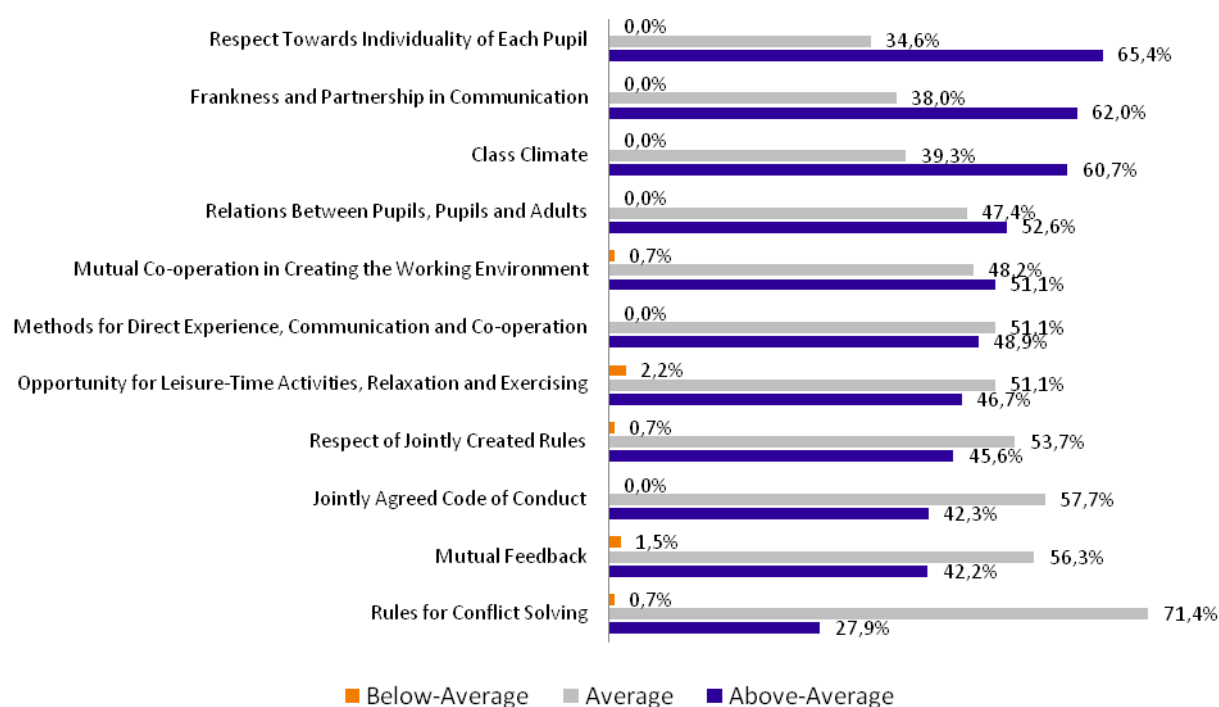


the regimen of the school and the rights of the students. A great deal of attention is being paid to a clear definition of guidelines applicable to student safety and health protection.

In terms of the organizational structuring of the teaching process, the presence of changes and innovative approaches built around the recommendations and guidelines presented in the framework educational programme was evident in all of the inspected primary schools. The inspections also showed that the schools have been following up with the changes introduced as part of the 'Class' project. During its classroom inspections, the inspectorate looked at eleven different indicators, which paint a picture of the activities that are taking place in the particular environment of the examined schools. The ranking of these indicators is shown in Chart 3.

Chart 3: Evaluation of the Organization of Activities in Relation to the School's Internal Environment



Key: The indicators are listed in an ascending order according to the frequency of an above-average rating.

Horizontal Alignment – Frequency of Individual Evaluation Levels

Vertical Alignment – Rating According to Observed Indicators

Based on the observations of the operation of the schools and their educational activities and based on the interviews conducted with different types of employees at the primary schools (managers, specialists and new teachers), the climate in the majority of the inspected schools (78%) could be rated as 'good and positive' in a standard sense. Most of the