

were involved in other educational activities focused either on the particular needs of their school or on their own professional development.

### *Material Resources in Primary Education*

In evaluating the physical condition of the schools and their ability to support the fulfilment of the framework educational programme, the inspectorate focused on determining whether or not the respective school is able to provide a healthy work environment. Of all the schools inspected 98.6% of them were found to be able to meet these requirements. The data in Table 4 ranks the schools in terms of meeting the different evaluated criteria.

30% of the schools were rated 'above standard' when it comes to the quantity and quality of their learning materials and equipment. Conditions which could possibly compromise the implementation of the framework educational programme weren't found in any of the schools. The educational equipment used by the schools is readily available to students in the home classrooms or in the school's science labs or study rooms. The process of upgrading the existing ICT equipment has been somewhat held back at those schools with limited budgets.

**Table 4: School Amenities**

Examined Amenities	Recognized Status in Schools (in %)	
	Present	Missing
Home Classroom with Purposeful Equipment	99.3	0.7
Place for the Storage of Personal Items	100.0	0.0
Place for the Storage of Clothing and Shoes	96.6	3.4
Place for the Personal Hygiene of Students	98.6	1.4
Place for the Storage of Educational Tools	96.6	3.4
Areas Equipped for Relaxation Activities	83.6	16.4
Suitability of Furniture to Size of Pupils	98.6	1.4
Science Labs Including TV	86.8	13.2
Playground	75.5	24.5
School Dining-Hall	100.0	0.0