

data, 4,199 different types of primary schools were listed in the School Registry, as of September 30, 2006).

In terms of the management work carried out by primary school administrators, the inspectorate was able to confirm that it was beneficial for such administrators to have completed either a study programme for school administrators (or a school management programme). Good or excellent management practices were identified in 57% of the inspected primary schools. The decisions of these school administrators are based on a more thorough analysis of the existing conditions for providing educational services and on a greater ability to effectively take action when it comes to both improving the school's educational services as well as organizational matters.

The schools' administrators have been giving their academic staffs an adequate opportunity to take part in the decision-making and management processes of the schools. 24% of the teachers did work in management and various types of methodologically related positions and another 16% were appointed as coordinators for implementing their school educational programme, school counsellors or officers for the prevention of sociopathological phenomena.

The completion of primary education is taking place at the inspected schools in accordance with Section 54 of the Education Act – i.e. by issuing a certificate stating that the student has completed their primary level of education. 80.5% of the inspected schools completed an exit evaluation of their students in the last year of their mandatory school attendance (these evaluations were also carried out for students in 5<sup>th</sup> and 7<sup>th</sup> primary grades who were applying to enrol in a secondary school). For students with learning disabilities, verbal evaluations were prepared (1.2% of all students enrolled in the inspected schools).

68% of all employees working at the inspected primary schools were teaching staff, of whom 72.3% had obtained the necessary qualifications. The majority of the teaching staff is female. The female to male ratio was approximately 9:1 at both 1<sup>st</sup> and 2<sup>nd</sup> primary school levels; however, 35% of all senior positions at the schools were held by men. The average age of a teacher is 42.5 and 7.9% of the teachers had 3 years or less of practical experience. 93% of the schools had existing standard procedures, which were used to train new teachers.

89.7% of the teaching staff were enrolled in some type of continuing education programme. 52% of the teachers attended courses that focused on the development of a school educational programme for a school; 73% of the teachers were enrolled in training programmes dealing with ICT and its use as part of the teaching process; and, 17% of the teachers were enrolled in programmes to improve foreign language skills. 42% of the teachers