2 Primary Education

Inspections were conducted at a total of 2,017 primary schools (which represents 48% of all primary schools that were listed in the School Registry in 2006). The inspectorate conducted these inspections based on the evaluation criteria that had been approved for the 2006/2007 school year, using the knowledge acquired during 2,467 classroom inspections, thematic inspections and the findings obtained during the monitoring process.

All primary schools underwent an inspection of their establishment documents and a confirmation of the appropriate approval for listing them in the School Registry. 99.6% of the facilities possessed valid establishment documentation. Changes to the conditions that are looked at when determining whether or not the school can be listed in the School Registry were identified in 957 primary schools (47.4% of all that were inspected). In 51 instances where formal deficiencies were discovered during the inspections, the problems were either remedied during the inspection or the inspectorate stipulated deadlines for corrective action to be taken.

Although the total number of primary schools has been on the decline in all regions, the number of legal entities operating multiple schools or school facilities has been increasing. A frequently seen local arrangement is one in which there is a primary school, which also provides kindergarten services (44.6% of all inspected primary schools).

The average utilization rate of regional primary school capacity was 66% - with the Liberec and Hradec Kralove regions having the highest rate of utilization (71.5% and 69.2%) and the Olomouc region having the lowest rate (58.4%). The specified capacity was slightly exceeded in only 2 schools (by 2 and 4 students).

In the 2005/2006 school year, 0.21% of the enrolled students did not finish that year and they did not complete their primary level of education.

The records maintained by the inspected primary schools show that more than 90% of students who continue onto a higher level of education transfer to different types of secondary schools after completing their 9th grade. Most of these enrolments are based on the successful passing of entry exams. In the 2006/2007 school year, 7.4% of the students who completed their 5th grade of primary school transferred to the 1st grade of an 8-year grammar school and 1.7% of the students who completed their 7th primary grade transferred to a 6-year grammar school.