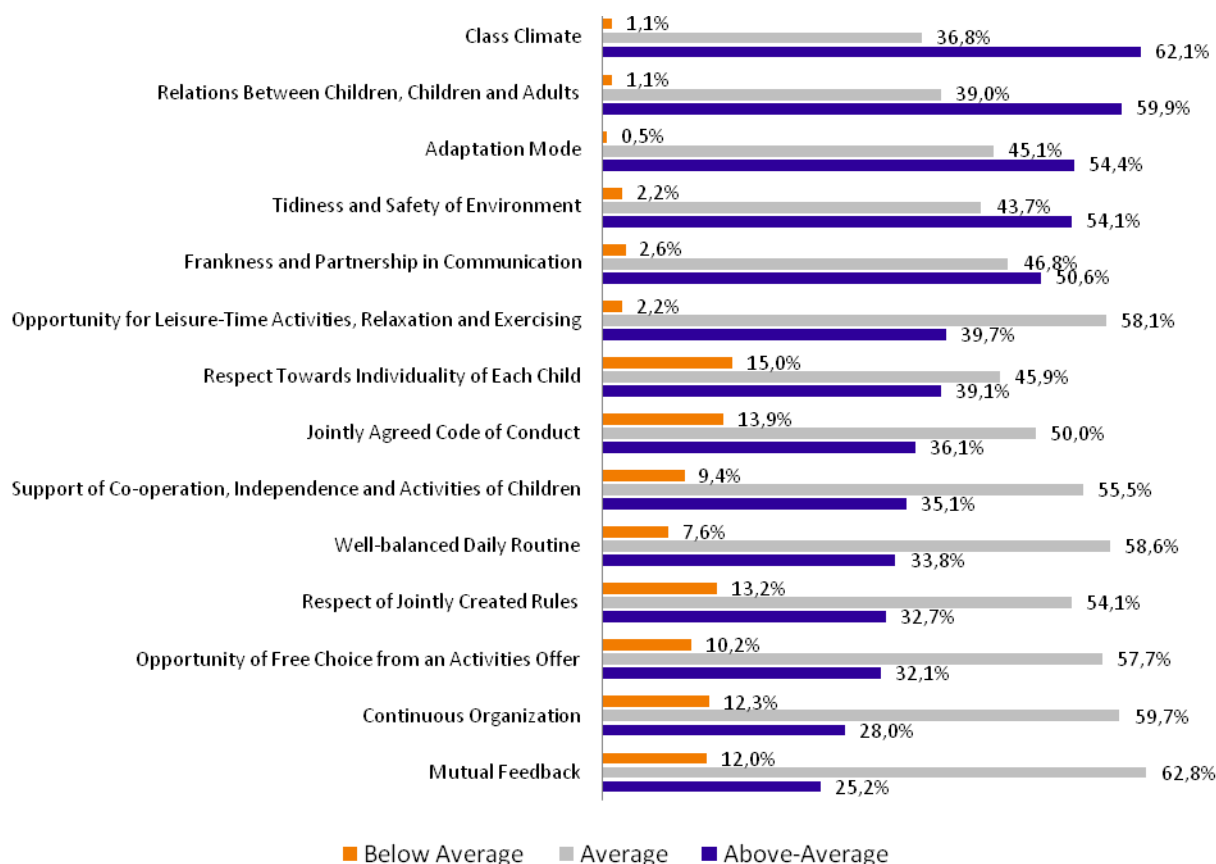


**Chart 2: Evaluation of the Organization of Activities in Relation to the School's Internal Environment**



*Key: The indicators are listed in an ascending order according to the frequency of an above-average rating.  
 Horizontal Alignment – Frequency of Individual Evaluation Levels  
 Vertical Alignment – Rating According to Observed Indicators*

The values obtained from the individual indicators show that the implementation of the programmed innovations and changes into the practical activities taking place in the kindergartens is generally proceeding in a positive way. The relationships that exist between school employees and the children and between children and adults are generally open and supportive and have contributed to the ability of the schools to successfully accomplish their new tasks. However, the inspectorate was also able to identify some potential risk and problems areas related to use of taking an individualized approach to the children. In some of the kindergartens, this problem was caused by the large number of children per class and the fact that the teachers are not properly prepared for handling the newly-introduced requirements.