

healthy lifestyle (in 57% of all kindergartens). The percentage of schools that took advantage of experience acquired during other grant projects focused on different areas in creating their school educational programmes increased slightly (9.5% of all kindergartens). Most frequently, these were programmes promoting the teaching of foreign languages, programmes for the prevention of sociopathological behaviour, the education of socially-disadvantaged members of the population and also culturally-oriented programmes. The access of kindergartens to international projects is extremely limited.

Staffing Conditions in Preschool Education

In the kindergartens that were inspected that have the status of a standalone legal entity (52.9%), the inspectorate looked at the professional skills and qualifications of the schools' administrators (in accordance with the Act on Academic Staff and the Education Act). 92.9% of the administrators have obtained the requisite professional qualifications. A total of 175 job openings were announced for the position of a kindergarten administrator (which is 13 more than in the previous year). The greatest number of administrator replacements took place in the South Moravia Region (see Table P 4 in Appendix 15.4).

In other legal entities providing kindergarten services in addition to other services, the inspectorate also evaluated the qualifications of the senior employee appointed by the school's administrator to manage the preschool part of the operations. 88.9% of these staff members met the criteria required set for the position of a kindergarten administrator.

In both of the above-referenced groups of senior employees, the inspectorate looked at particular management skills and their practical use and the utilization of the results of the school's internal evaluation process for the further development of the school and for the improvement of its educational services (see Table 1).