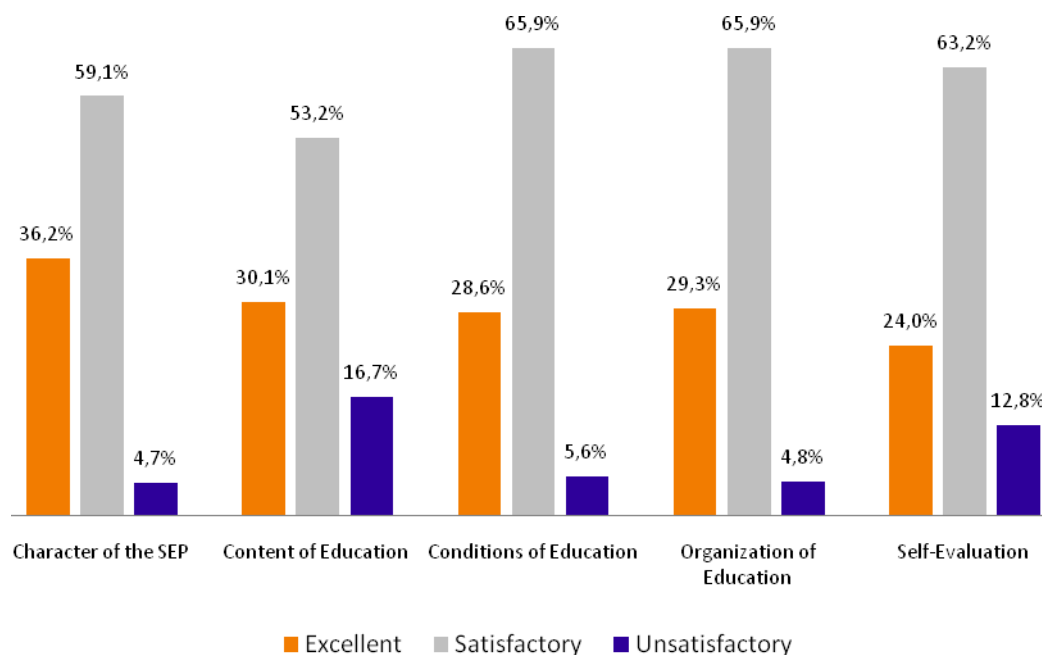


Chart 1: Results of the Evaluation of the School Educational Programmes According to the Framework Educational Programme



Key: Horizontal Alignment – Evaluation Indicators of Compliance of the SEP (School Educational Programme) and the FEP (Framework Educational Programme)

Vertical Alignment – Relative Frequency of Achieved Level – Compliance of the SEP (School Educational Programme) and the FEP (Framework Educational Programme)

Compared to the previous school year, the level of development of the individual parts of the educational programmes prepared by the schools has improved. The findings from the inspectorate's inspection results indicate problems with the creation of a curriculum (in 16.7% of the schools) and problems with the development of an internal evaluation system for the school.

The kindergartens most frequently took advantage of the support guidelines offered by the National Institute for Further Education (NIDV). Inspections have shown that all of the kindergartens possess the information necessary at the management level and that the schools' administrators were handling the preparation of and the supply of the necessary information to their teachers (this was most frequently carried out using their own resources). More than two-thirds of all teachers were able to obtain the basic information on the framework educational programme and the necessary training for creating an individualized educational programme for the school.

One of the important contributions to the preparation of the school educational programmes was the ability to utilize the results from the grant projects focused on teaching a