

# General Introduction

The Czech School Inspectorate (CSI) elaborates every year the *Annual Report* for the past school year, summarizing data on the situation in education and the educational system in the Czech Republic gathered through inspection activities. The obligation of the CSI to submit *Annual Reports* is anchored in the *Education Act (Act No. 561/2004 Coll.)* Before publishing the *CSI Annual Report* must be approved of at the meeting of senior management of the Ministry of Education, Youth and Sports (MEYS).

Inspection activities in the school year 2013/2014 were conducted in accordance with:

- ✓ *Conceptual Objectives of Inspection Activities for the Period of 2009 - 2013,*
- ✓ *Conceptual Objectives of Inspection Activities for the Period of 2014 – 2020,*
- ✓ *Plan of Principal Assignments for Inspection Activities for the School Year 2014/2015.*

Evaluation of education quality was based on the *Criteria for Evaluation of Conditions, Course and Results in Education for the school year 2013/2014* whereas special emphasis was given to evaluation of effective support to the development of the child's, pupil's and student's personality as well as to reaching the educational objectives by schools and school facilities. Principles of equal access to education and the needs of an individual are present throughout the criterial evaluation framework.

The CSI thematic reporting cycle in 2013/2014 was devoted to assessment of the progress in science and social literacy of children and pupils. Thematic inspections were based on the *Long Term Plan for Education and Development of the Education System in the Czech Republic (11/2011)*.

The controlling activity focused on observing the legal rules relevant to education and school services was conducted in cooperation with other controlling bodies in the Czech Republic with legal authorization to control legal entities providing school and school facility services. The CSI also checked safety and health prevention of children, pupils and students as well as special aspects of school catering.

Public-legal audits were aimed at economical, functional and effective usage of financial means spent on school and school facility activities. Out of the total amount of financial means allocated from the 2013 state budget to schools and school facilities 7.73 % was controlled.

The number of **251 school inspectors** and **80 control workers** together with **145 external experts** (invited to participate in the activities of the CSI) performed **9 368 inspection activities** in the school year 2013/2014. They **visited 3 854 schools and school facilities** (which accounts for 39.9% out of the total number of schools and school facilities enrolled in the *Register of Schools and School Facilities*. School inspectors **took part in 751 tenders for appointing new schools' and school facilities' principal**.

In the school year 2013/2014 **the CSI registered 31 441 school injuries, investigated 527 complaints** which included 1 011 items and **imposed 911 deadlines on schools to adopt measures** for removing deficiencies, and handed 96 incentives to other relevant bodies.

One proposal to erase a school from the *School Register* was submitted.