

Positive findings in education of interest:

- Considerable development of partnerships between centres for leisure time activities and other organizations and individuals which is beneficiary for the educational process.
- Positive trend continues in opening school facilities for public. Centres for leisure time activities contribute to further development of gifted and talented children, pupils and students.
- Creation of suitable conditions for relaxation in after school child care.
- Outdoor stays as a regular activity in after school child care.
- Pupils in after school child care and participants of groups of interest performed their activities with enthusiasm.
- The education took place in a positive interaction among all actors of the process.
- Centres for leisure time activities are well established on the free time activity market and they suitable complement the existing local offer of free time activities.
- The centres for leisure time activities target all age groups of potential participants.
- The course and organization of education of interest promote personality and social development of participants.
- Positive climate in the centres for leisure time activities domains.

Negative findings in education of interest:

- Terms for pupil enrolment are not always a component of inner rules of the school facility or of its SEP. It is mainly important in situations where demand prevails offer in education of interest (e.g. maximum capacity of an after school child care).
- Missing wheel chair access in school facilities limits inclusion of participants with SEN.
- Insufficient material and space conditions for education of interest in one fifth of school facilities.
- Missing conditions for participants with SEN in SEP even during educational process.
- Inappropriate competition of entities which are active in work with children.
- School registers of some centres for leisure time activities are incomplete, some obligatory data are missing (personal identification number of a participant, names and surnames of legal representatives including their permanent address, etc.).

CSI recommendations for education of interest:

- Enlarge the offer of spontaneous activities in centres for leisure time activities.
- Improve material conditions for spontaneous activities.
- Support adjustment of school classrooms to playing and leisure rooms for after school child care activities.
- Support more departments in after school child care.
- Pay permanent attention to higher pedagogic qualification of external pedagogues in centres.
- Pay attention to records in daybooks of entities for education of interest and to overviews of education activities with respect to safety of participants.