

- Svensson, A. (Ed.). (2011). *Utvärdering genom uppföljning. Longitudinell individforskning under ett halvsekel*. [Evaluation through Follow-up: Longitudinal research of individuals in half a century]. Gothenburg: Acta Universitatis Gothoburgensis.
- Svensson, A., Nielsen, B., & Berndtsson, Å. (2007). *Kodning av föräldrars utbildning baserad på sun 2000* [Codong of Parental Education Based on SUN 2000]. Retrieved: http://www4.gu.se/compeat/FUR/GOLD/TR/TR2007_1.pdf
- Van de Werfhorst, H. G., & Mijs, J. J. (2010). Achievement inequality and the institutional structure of educational systems: A comparative perspective. *Annual Review of Sociology*, 36, 407–428. DOI: 10.1146/annurev.soc.012809.102538
- Van Ewijk, R., & Slegers, P. (2010). The effect of peer socioeconomic status on student achievement: A meta-analysis. *Educational Research Review*, 5(2), 134–150.
- Vogel, J. (1987). *Det svenska klasssamhället. Levnadsförhållanden [The Swedish Class Society. The Living Conditions]*. Report No. 50. Stockholm: Statistics Sweden.
- Vryonides, M. (2007). Social and cultural capital in educational research: Issues of operationalization and measurement. *British Educational Research Journal*, 33(6), 867–885. DOI: 10.1080/01411920701657009
- White, K. R. (1982). The relation between socioeconomic status and academic achievement. *Psychological bulletin*, 91(3), 461.
- Yang, Y. (2003). *Measuring socioeconomic status and its effects at individual and collective levels: A cross-country comparison*. Göteborg: University of Gothenburg.
- Yang, Y., & Gustafsson, J. E. (2004). Measuring socioeconomic status at individual and collective levels. *Educational Research and Evaluation*, 10(3), 259–288.
- Yang Hansen, K., & Munck, I. (2012). Exploring the measurement profiles of socioeconomic background indicators and their differences in reading achievement: A two-level latent class analysis. *The IERI Monograph Series 5*: 67–95.
- Yang Hansen, K., & Gustafsson, J. E. (2016). Causes of educational segregation in Sweden – school choice or residential segregation. *Educational Research and Evaluation*, 22(1–2), 23–44. Retrieved: <http://dx.doi.org/10.1080/13803611.2016.1178589>
- Yang Hansen, K., Gustafsson, J.-E., & Rosén, M. (2014). School Performance Differences and Policy Variations in Finland, Norway and Sweden. In A. B. Kavli & T. Hallvard. (Eds.), *Northern Lights on TIMSS and PIRLS 2011: Differences and similarities in the Nordic countries* (pp. 25–48). Nordon: Nordic Council of Ministers. Retrieved: <https://www.udir.no/Upload/Forskning/2014/Nlights%20TIMSS%20and%20PIRLS.pdf>

