

Doležalová, J. 2009. „Produkty a efekty edukace. Gramotnost.“ Pp. 223–229 in Jan Průcha (ed.). *Pedagogická encyklopedie*. Praha: Portál.

Duke, B., Carleton C. Murdock, E. Bontempi, M. Columbus, Douglas F. Kaufman. 2004. „Validation of the Motivation to Teach Scale.“ Paper presented at the annual meeting of American Educational Research Association. San Diego, CA.

Dvořák, Dominik, Jana Straková. 2016. „Konkurence mezi školami a výsledky žáků v České republice: pohled zblízka na šetření PISA 2012.“ *Pedagogika* 66 (2): 206–229.

Eickelmann, B., K. Drossel, H. Wendt, W. Bos. 2012. „ICT-use in primary schools and children's mathematics achievement: a multi level approach to compare educational systems through an International Lens with TIMSS data.“ *Joint AARE APERA International Conference, WERA focal meeting*, Sydney 2012.

ePIRLS 2016. Webové stránky:

<http://timssandpirls.bc.edu/pirls2016/international-results/epirls/about-epirls-2016/#side>

Evans, Mary Ann, Maureen Fox, Louise Cremaso, Lori McKinnon. 2004. „Beginning reading: The views of parents and teachers of young children.“ *Journal of Educational Psychology* 96: 130–141.

Eyal, Ori, Guy Roth. 2011. „Principals' Leadership and Teachers' Motivation Self-Determination Theory Analysis.“ *Journal of Educational Administration* 49 (3): 256–275.

Fernet, Claude, Caroline Senécal, Frédéric Guay, Herbert Marsh, Martin Dowson. 2008. „The Work Tasks Motivation Scale for Teachers (WTMST).“ *Journal of Career Assessment* 16 (2): 256–279.

Fernet, Claude, Frédéric Guay, Caroline Senécal, Stéphanie Austin. 2012. „Predicting Intraindividual Changes in Teacher Burnout: The Role of Perceived School Environment and Motivational Factors.“ *Teaching and Teacher Education* 28 (4): 514–525.

Findikci, I. 2006. *Human Resource Management*. Istanbul: Alfa Publications.

Fontana, David. 2003. *Psychologie ve školní praxi*. Praha: Portál.

Fuchs, Thomas, Ludger Woessmann. 2004. *Computers and Student Learning: Bivariate and Multivariate Evidence on the Availability and Use of Computers at Home and at School*. Munich: CESifo.

Gavora, Peter, Oľga Zápotočná a kolektiv. 2003. *Gramotnosť. Vývin a možnosti jej didaktického usmerňovanie*. Bratislava: Univerzita Komenského.

Gumus, Sedat, Erkan Hasan Atalmis. 2011. „Exploring the relationship between purpose of computer usage and reading skills of Turkish students: evidence from PISA 2006.“ *The Turkish Online Journal of Educational Technology* 10: 129–140.

Guthrie, John T. 2013. „Best Practises for Mtvating Students to Read.“ In Leysley Mandel Morrow, Linda B. Gambrell (eds.). *Best Practises in Literacy Instruction. Fifth Edition*. New York: Guilford Press.

Hall, Tracey E., Charles A. Hughes, Melinda Filbert. 2000. „Computer Assisted Instruction in Reading for Students with Learning Disabilities: A Research Synthesis.“ *Education and Treatment of Children* 23 (2): 173–193.

