

- Wayman, M. M., Wallace, T., Wiley, H. I., Ticha, R., & Espin, C. A. (2007). Literature synthesis on curriculum-based measurement in reading. *The Journal of Special Education, 41*(2), 85–120.
- Werlich (1976). *A text grammar of English*. Heidelberg: Quelle and Meyer.
- White, S., Chen, J., & Forsyth, B. (2010). Reading-related literacy activities of American adults: Time spent, task types, and cognitive skills used. *Journal of Literacy Research, 42*(3), 276–307.
- Winne, P. H., & Hadwin, A. F. (1998). Studying as self-regulated learning. In D. Hacker, J. Dunlosky, & A. Graesser (Eds.), *Metacognition in educational theory and practice* (s. 277–304). Mahwah, NJ: Erlbaum.
- Woodcock, R. W., McGrew, K. S., & Mather, N. (2001). *Woodcock-Johnson III. Tests of Achievement*. Itasca, IL: Riverside Publishing.
- Zwaan, R. A., & Singer, M. (2003). Text comprehension. In A. C. Graesser, M. A. Gernsbacher, & S. R. Goldman (Eds.), *Handbook of discourse processes* (s. 83–122). Mahwah, NJ: Erlbaum.