

ČSI

Czech School
Inspectorate



InspIS DATA

*SICI Workshop: How to Go with the Data Flow:
Connoisseurship of the Inspector*

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What Does the System Offer

- ◀ Data and document collection in the frame of inspection activity
 - from the inspectors
 - from the school headmasters and other school workers, pupils, parents ...
- ◀ Evaluation of data gained during the inspection activity
- ◀ Planning and monitoring of inspection activity
- ◀ Planning of personal and non-personal resources
- ◀ Management of inspection activity processes
- ◀ Some information published for general public

Basic Principles

- ◀ Topic = set of electronic FORMS (+ methodology)
- ◀ Topic + Team + School + Period = ACTION
- ◀ ACTION according to the activity type (complex evaluation, topical evaluation, complaint) is managed by the help of WORKFLOW in this system

(Intelligent) Forms

- Created by the CSI (independence on the supplier)
- Unlimited amount of question and answer types
- Conditional formatting, branching and offer of answers
- Control links
- Guide the person who fulfils the forms and they do not let him/her make any mistake
- Contain methodological and other helpful instructions

Electronic Surveys

- Effective and large scale data collection even without physical presence in the school
- The CSI chooses a school sample according to the preference (type of school, region, size of a school...) and starts the survey (forms)
- The school automatically receives an e-mail notification, signs into the system and completes the forms
- It is possible to evaluate and analyse the data even during the course of data collection

Inquiries

- ◀ Forms completed by no-users of the system
- ◀ Anonymous and non-anonymous data collection
- ◀ Teachers questionnaire, pupils inquiries, questionnaire for parents
- ◀ The respondent receives a PIN code which temporarily enables him an access to the electronic form

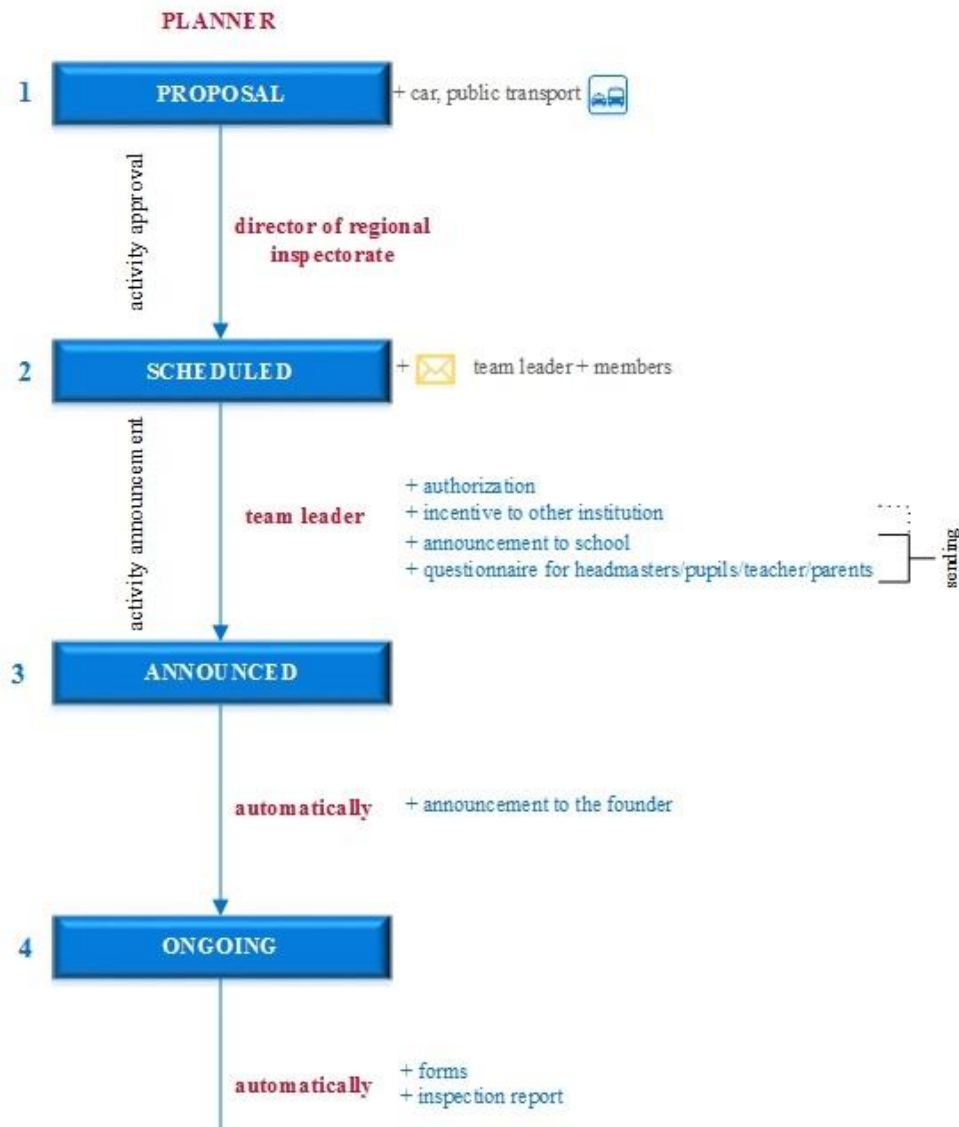
WORKFLOW

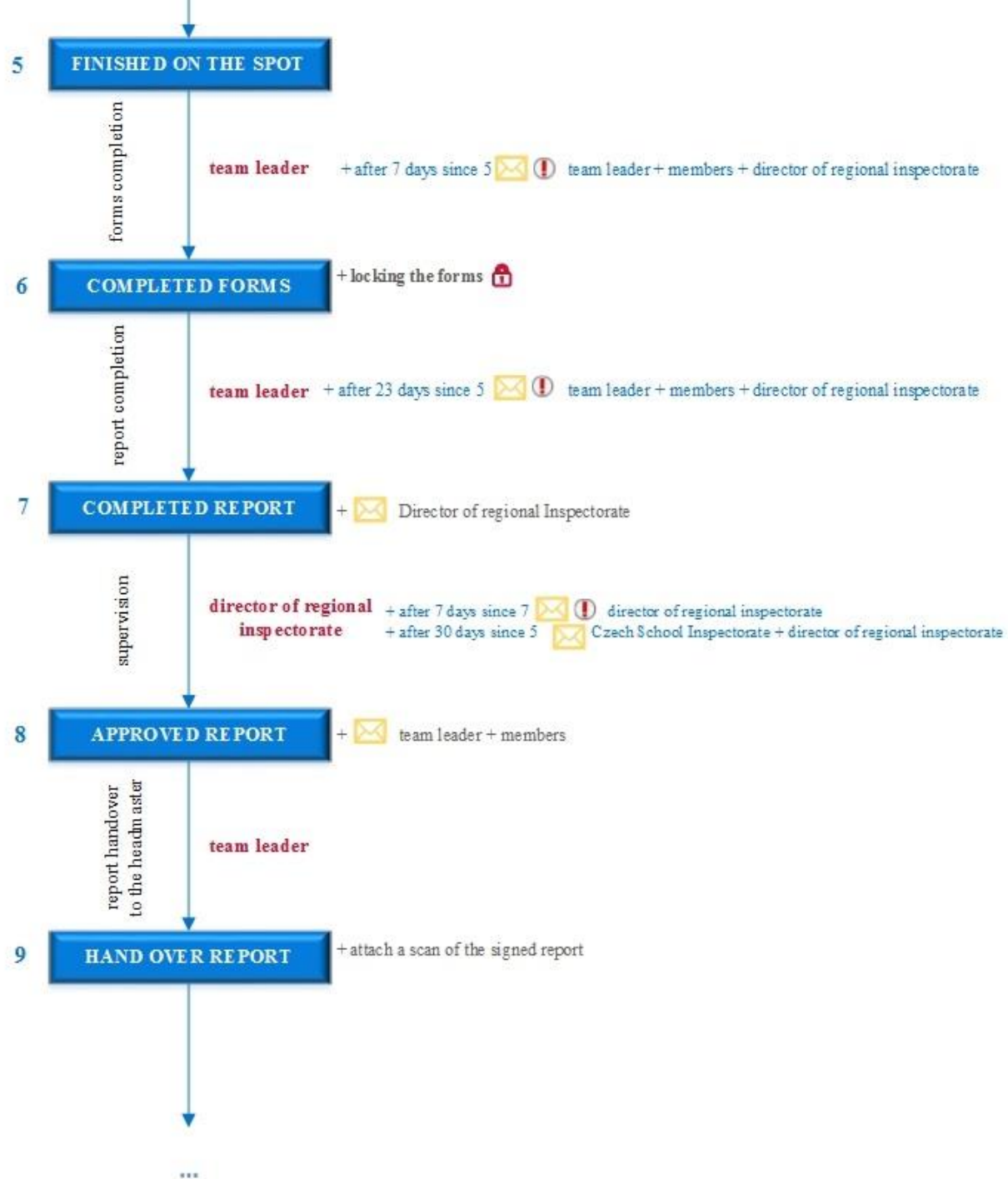
- ⟨ Created by the CSI (independence on the supplier)
- ⟨ Manages actions of a given type with the help of conditions and steps
- ⟨ Several activity types – several workflows

The workflow can:

- ⟨ determine the operator of the specific step (planner, director of regional inspectorate, team leader...)
- ⟨ automatically run the specific step
- ⟨ control deadlines, data fulfilment, attachment of a document
- ⟨ send e-mail warning and information
- ⟨ lock the forms
- ⟨ start another activity

WORKFLOW





Planning of Human Resources

- ⟨ The planner takes the schedules of co-workers into consideration
- ⟨ Time allocation for preparation and finalisation of IA (inspection activity)
- ⟨ Tasks also for non-inspection activity (workshops, further education,..)

- ⟨ Data from the attendance system

Planning of Non-personal Resources

- ◀ Currently used only for planning the utilization of cars (120 pieces)
- ◀ The overview of occupancy including non-inspection affairs

Statistics

- ◀ Unlimited creation of data matrices for further analysis
- ◀ Data matrix may contain any combination of questions for multi-dimensional analysis
- ◀ Evaluation may be executed even during the process of data collection

Reports

- ◀ Are created by the CSI (independence on a supplier) with the use of any forms and data across the whole system
- ◀ May contain charts, diagrams, tables

Examples:

- The performance of a regional inspectorate
- Continuous overview of the class observation data
- Deadline control of inspection activities
- School's self-evaluation
- Comparison of schools for the use of founders and/or the Ministry of Education, Youth and Sports (MEYS)

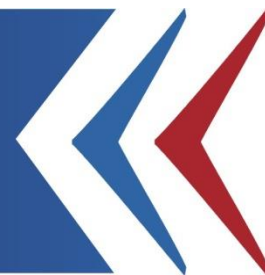
Information for the Public (Parents)

- ⟨ InspIS PORTÁL Module
- ⟨ Every school has a profile
- ⟨ School may edit it's profile
- ⟨ Parents search appropriate schools taking many detailed parameters into consideration
- ⟨ The inspection reports constitute a part of the information



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Thank You for Your Attention



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